

**Hendrix College**  
2017 Annual Security & Fire Safety Report

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## **I. Procedures for reporting crimes and other emergencies:**

The College encourages anyone who is the victim or witness to any crime, or who witnesses suspicious behavior, to promptly report the incident to Hendrix Public Safety by calling 501-450-7711, using one of the Blue Emergency phones, or visiting the Public Safety office. These methods should also be used to promptly report other types of emergencies to Public Safety for inquiry and investigation.

Members of the community are also encouraged to promptly report crimes to the Conway Police Department when the victim of a crime elects to, or is unable to make a report. This can be done by calling 911 or 501-450-6120 for non-emergencies. Tips can be called in anonymously at 501-450-4135, or tips can be texted anonymously by sending a text to CRIMES (274637) using Keyword "CONWAY" at beginning of the message.

Students who are victims of a crime and do not want to pursue action within the College Conduct system or the Criminal Justice system, are encouraged to make a confidential report to the Dean of Students Office (SLTC 209, 501-450-1222) or to a counselor in Hendrix College Counseling Services (501-450-1448). Students who choose this confidential option maintain the right to report the incident to Hendrix Public Safety or Conway Police in the future. If and when they deem appropriate, Hendrix counselors encourage students they are counseling of procedures to report crimes on a voluntary, confidential basis for inclusion in the Clery report.

**Timely Warning Notice:** In the event that a situation arises, either on or off campus, that, in the judgment of the Office of Public Safety and/or Dean of Students Office, constitutes an ongoing or continuing threat, a campus-wide “timely warning” will be issued. The warning will be issued through the Hendrix College email system to students, faculty, and staff, and if circumstances warrant, through the H-Alert system. Victims of crimes- including sexual misconduct- should be aware that college administrators must issue timely warnings for incidents reported to them that pose a substantial threat of bodily harm or danger to members of the campus community. Hendrix College will make every effort to ensure that a victim’s name and other identifying information is not disclosed, while still providing enough information for community members to make safety decisions in light of the danger.

**Preparing of the Annual Security Report:** Each year Hendrix College will publish an annual security report in accordance to guidelines of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (1998). The Dean of Students Office and the Office of Public Safety prepare this report.

### **Report Crimes To:**

Hendrix College Office of Public Safety, 1600 Washington Ave, (501) 450-7711

Michael LeBlanc, Director of Public Safety or David Bugh, Assistant Director of Public Safety

Dean of Students Office, 1600 Washington Ave, (501) 450-1222

Jim Wiltgen, Dean of Students or Kesha Baoua, Associate Dean of Students

## **II. Policies concerning the security of campus facilities:**

Hendrix College is private property and use of the campus facilities is designated for Hendrix College students, faculty, administration and staff. The campus is open for guests and persons conducting business with Hendrix College as long as those guests comply with college policies and expectations. Residence Hall facilities are open only to members of Hendrix College community and their guests (in accordance with policies outlined in the student handbook). The residential facilities are locked and accessible only by campus ID cards or issued keys.

## **III. Law Enforcement Policies**

**Enforcement authority of security personnel:** Campus Public Safety officers are non-sworn security officers. All Hendrix College employees have the authority to ask persons for identification and to determine whether individuals have business at Hendrix College.

**Working Relationship with Local Police:** Hendrix College shares information about crimes with the Conway City Police Department. Hendrix College also requests information about crimes that are reported directly to the Police department for the campus and adjoining properties.

**Arrest Authority of security personnel:** Hendrix College Public Safety officers do not have arrest authority.

**Policies and Procedures Encouraging Accurate and Prompt Reporting of all Crimes.** Hendrix College encourages all community members to report crimes promptly to either the Public Safety Office or the Conway Police Department in a timely manner.

## **IV. Emergency Response and Evacuation Procedures**

### **1. Notification-**

In the event of the confirmation of a significant emergency or dangerous threat to the health or safety of our campus community, Hendrix College will contact the campus community through our H-Alert text message system. All students, faculty and staff members are automatically enrolled in H-Alert as long as they have provided the institution with a cell phone number. Campus members can contact IT Help if they have any questions about their enrollment in the system. Community members are able to “opt out” of the program but are discouraged from doing this because of the emergency notification system. Because the H-alert has limited character capability, an email may follow the initial text message with additional details as necessary. Community members who encounter an emergency or dangerous situation are encouraged to contact Public Safety (450-7711) immediately.

### **2. The Institutional Emergency Process-**

- a. Hendrix College will work swiftly to confirm that there is a significant emergency. Public Safety office will investigate the report to confirm the situation and activate the notification system and the crisis communications team. In the event of a weather emergency, the Public Safety office will be notified by state weather officials that an emergency exists and will send the alert to the campus. All campus members should contact Public Safety if they encounter a dangerous situation.

- b. Once confirmed, the crisis communication team will determine which portion of the campus community is affected by the emergency and alert that segment of the population. In most cases, the alert will be sent to the entire community.
  - c. The crisis communication team will work with the public safety office to determine what information will be contained in the text message. The alert may just provide information but may also provide specific directions to shelter or to stay away from a particular space on campus.
3. After confirmation of a significant emergency or dangerous situation, Hendrix College will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of the responsible authorities, compromise efforts to assist a victim or to contain, respond to or otherwise mitigate the emergency.

#### **4. Campus Emergency Response Team**

The Office of Public Safety (Michael LeBlanc, Director of Public Safety)

The Dean of Students Office (Jim Wiltgen, Dean of Students)

The Crisis Communications Team (Rob O'Connor, Amy Forbus)

Facilities Management (Skip Hartsell, Director)

In the event of a specific emergency related to the following areas:

Medical Officer- Necie Reed

Technology Officer- Sam Nichols

Food Services- Mike Flory

Shelter and Evacuation- Jim Wiltgen

Hazardous Materials- Shelly Bradley

Trauma Support- Mary Anne Seibert

Legal Officer- W. Ellis Arnold III

Engineering Officer- Position Vacant (Skip Hartsell until filled)

#### **5. Providing Emergency Information to the Larger Community**

Parents and guardians are welcome to sign up for H-Alert information through the campus web portal. The Hendrix Public Safety office will work with other law enforcement agencies in the City and State as appropriate. The Crisis Communications Team will work with local information agencies to disseminate information that is appropriate for the larger community.

#### **6. Testing the Emergency Response and Evacuation Procedures**

- a. Hendrix College conducts tests of the H-Alert system on an annual basis during the first month of classes. At the discretion of Hendrix College, we may select to conduct subsequent tests as needed. Evacuation drills of the residence halls are scheduled and conducted each semester by the Office of Public Safety in cooperation with the Residence Life Staff. Evacuation routes are posted in each facility. The emergency response team will also conduct exercises each year and participate in community emergency response exercises. The emergency response team will meet on a regular basis to review testing, materials and drills.
- b. Hendrix College will publicize our procedures and testing processes to the campus community each year through the email system and in Hendrix Today.
- c. Hendrix College will track each of our emergency tests which will include a description of the exercise, date of test, timing of test (start to finish), category of test (announced or unannounced) and will keep this information on file for seven years. H-Alert testing will be tracked by the Communications office and other evacuation drills will be tracked by Public Safety.

## **V. Policies Concerning Pastoral and Professional Counselors**

If a student elects to report a crime to a College chaplain or counselor, those persons will act in accordance to their obligations set forth by their professional confidentiality agreements. Counselors and Chaplains will be asked to report any confidential crime information to the Dean of Students or the Office of Public Safety for inclusion in annual crime statistics however they are not obligated to provide such information.

## **VI: Campus Safety Programs and Procedures**

**Types of Programs:** Floor meetings to review safety expectations, emergency weather drills, Emergency Response Team table top exercises, Fire Evacuation Drills, and Safe Spring break programs, and safe ride programs. Each year members of the campus community are invited to participate in a lighting/safety review of campus. This program is held in November. The lighting on campus was upgraded to brighter LED lights this year. Community members are encouraged to notify Public Safety, facilities, or the Dean's Office if they encounter a public safety concern with our campus grounds. The director of Public Safety meets monthly with Student Senate to discuss any safety concerns. The text alert system (H-Alert) was tested at the beginning of the year. New emergency procedures posters were distributed and posted across campus.

**Frequency of Programs:** Floor meetings are held at the beginning of each semester and periodically through the year as needed. Weather and Fire drills are completed each semester in each residential building. Break Safety programs are held during the days prior to a specific break.

## **VII: Programs to Inform Students and Employees about Crime Prevention**

Residence Life staff and Public Safety staff work together on campus safety programs. Students are informed about basic safety information during their orientation process. General information about safety is included in the student and employee handbooks.

The office of Public Safety will send out periodic reminders to the community about basic safety procedures, especially reminding students to lock doors and to use the buddy system when walking on campus. The office of Public Safety also provides a free program to help students with basic car safety prior to major college breaks.

When time is of the essence, information is released to Hendrix College community through text alerts (H-Alert System at Hendrix) and followed with additional information via the campus email system. All students, faculty, and staff are automatically enrolled in the text alert.

## **VIII: Policy Concerning Monitoring and recording off-campus criminal activity through Local Police:**

The Director of Campus Public Safety has regular meetings with leadership at Conway Police Department to share information and to gather additional information about relevant crimes. Hendrix will work with the local police when concerns are brought to our attention that affects the campus or our community.

## **IX: College Alcohol Policies:**

**Note:** The information presented in this section of the Handbook is intended to meet the provisions of the Student Right to Know and Campus Security Act (1990), the Drug-Free Schools and Communities Act (1989), and the Higher Education Amendments (1992). Through its programs and procedures, the Hendrix Alcohol and Other Drug Policy seeks to accomplish the following objectives:

- To promote a campus climate that encourages individuals to cultivate and exhibit mature, responsible, and lawful conduct relative to the possession and use of alcohol;
- To encourage compliance with the laws of Faulkner County and the State of Arkansas regarding the possession, use, and sale of alcohol and other drugs;
- To influence the social climate and expectations of the campus in ways that promote a positive, safe, and balanced social environment;
- To provide educational programming that informs students of the potential dangers of alcohol and other drug abuse and promotes responsibility and moderation relative to alcohol use; and
- To implement appropriate conduct mechanisms and sanctions for individuals who violate the standards set forth by the Policy.

The educational mission and the high standards of Hendrix require that the campus be free of all illegal drugs. Further, Hendrix College prohibits unlawful possession, use of, or distribution of drugs, including alcohol, by students and employees on Hendrix property or at any College-sponsored activity. See further information in Hendrix College Policies section of this handbook.

Where it may be effective, Hendrix College prefers a policy of developmental discipline and rehabilitative education, as opposed to mandatory punishment. The developmental nature of Hendrix College community raises the expectation that assistance will be offered to any member who is suffering from the abuse of any substance. This help may be in the form of educational programs, on-campus counseling, or off-campus counseling referrals. Hendrix College will terminate its relationship with students or employees who persist in their use of illegal drugs or in their unlawful possession of any substance, including alcohol. Violators of federal, state, and local laws related to illegal alcohol and drug use will be referred to the proper authorities for prosecution.

Hendrix College does not encourage the use of alcoholic beverages. The display or consumption of alcohol is prohibited in all areas except student rooms, apartments in Hendrix College-contracted housing, and in other campus locations where events are approved, on a case-by-case basis, by the Department of Student Affairs. Student events are alcohol free unless otherwise designated. (Guidelines for such events are available at [www.hendrix.edu/studentlife](http://www.hendrix.edu/studentlife))

Students of Hendrix College and their on-and off-campus guests who choose to possess and/or consume alcoholic beverages are expected to abide by the laws regarding alcohol in Faulkner County and the State of Arkansas. In matters relating to alcohol, Hendrix students will be held accountable for their own actions and for those of their

guests. Irresponsible behavior resulting from the consumption of alcohol is not tolerated. Being under the influence of alcohol may affect sanctions for violating any College policy. Students not in compliance with the Hendrix College alcohol policy will be required to dispose of all alcoholic beverages in their possession or the alcohol will be confiscated and disposed of by a professional staff member or a Public Safety officer.

**Amnesty Policy.** The Hendrix College community discourages abuse or overconsumption of alcohol and the use of other illegal drugs. Abuse of these substances can create health emergencies for consumers. Sometimes, friends or bystanders are hesitant to report the health concern to college officials because they fear that they themselves may be accused of policy violations, such as underage drinking at the time of the incident. It is in the best interests of this community that health emergencies always be reported promptly to college officials.

To encourage reporting, Hendrix College pursues a policy of offering those who report health emergencies immunity from minor policy violations related to the incident.

### **ALCOHOL POLICY VIOLATIONS**

Alcohol violations are designated as either minor or major based on the criteria stated in the Handbook. Though the designation assigned to each complaint involving a Policy violation is based on the particulars of the complaint, some general categories of major and minor alcohol violations may be identified. These categories would include, but not be limited to, the following:

- possession of alcohol in traditional residence halls (Martin, Hardin, Couch, Galloway, Veasey, Raney Halls, and Market Square South)
- public consumption
- public intoxication
- possession by a minor
- serving to minors
- over possession as defined by Hendrix College. Per person, this includes but is not limited to: quantities over one case (30 – 12 oz. containers) of beer/malted beverage OR two (1 L) bottles of wine OR one (1L) bottle of spirits/hard liquor, OR a reasonable combination of these types, kegs (whether full or empty,) and other common serving containers, etc.
- serving to individuals already intoxicated
- driving under the influence and driving while intoxicated either on or off campus
- intoxication leading to harm to self or others
- intoxication leading to property damage, disruption to the community, or other violations of Hendrix College Policy
- manufacturing alcohol (without prior written permission for academic purposes)

In the absence of clear mitigating circumstances (resident away for the evening, etc.), all residents of the Hendrix room or apartment in which a major Alcohol Policy violation occurs will be charged with the violation.

### **Sanctions for Alcohol and Controlled Substance Policy Violations**

It is the intention of the College to create a policy that is effective in addressing drug and alcohol violations. The policy also should to be consistent and clear to students. For the policy to be most effective, it should include



elements that help to deter future violations but also support the educational goals of our institution. Additionally, the policy should allow students to come forward to assist friends in need without penalty.

### **Points Based Sanction System for Controlled Substance and Alcohol Violations**

The Points Based Sanction System (PBSS) establishes a 10 point system for alcohol and controlled substance sanctions. Points are assigned to each type of violation and are set in a standardized format. This change does not alter the process for student rights. Students still have a right to be charged in writing for policy violations and they have right to a hearing to address such charges. The points are applied only when a student accepts responsibility, or is found responsible, for their actions.

In addition to holding students accountable for their actions, the system is also set to reward positive behavior and offers students three potential ways to reduce their point totals through action.

The system also offers points amnesty from controlled substance or alcohol-related violations to students who step forward to get medical assistance for themselves or others. While students who have consumed alcohol or controlled substances receive 0 points because they sought help for themselves, or others sought help for them, they still receive a conduct charge.

There are additional sanctions for students who continue to accumulate points. Students who have repeat violations in the same semester receive an extra point for subsequent violations.

Students who are at 6 points or more are placed on conduct probation and are not permitted to apply for, or to study abroad or live off-campus.

Any student who reaches 10 points will be required to take a medical leave of absence to address their Alcohol/Drug issues.

<b>Point Distribution based on Violation</b>			
	<b>Points</b>	<b>Description of violation</b>	<b>Fine*</b>
	0	Medical Amnesty- Student who has consumed alcohol or drugs in violation of our policies but seeks help for self or another in need of emergency care	
	1	Consumption/possession of drugs or alcohol by underage guest of student	
	1	Possession of open container of alcohol for student 21+	\$ 25.00
	2	Public intoxication for students 21+	\$ 50.00
	2	Possession of alcohol in traditional residence halls for students 21+	\$50.00
	2	Underage consumption or possession of alcohol (2 points and \$75 fine if in a traditional residence hall)	\$ 50.00
	3	Underage consumption or possession of hard alcohol (3 points and \$100 fine if in a traditional residence hall)	\$ 75.00
	3	Providing alcohol to an underage student	\$ 100.00
	3	Use or possession of marijuana or paraphernalia	\$ 100.00
	4	Providing hard-alcohol to underage student	\$ 125.00

5	Possession of a large common source of alcohol (Keg, punches with alcohol)	\$ 200.00
5	Possession of an amount of marijuana that exceeds personal use	\$ 250.00
7	Possession of illegal drugs (including prescription drugs) other than marijuana	\$ 250.00
7	Drinking and driving with BAC above .08	
	* Students may request to complete service hours in lieu of a fine.	
	** Hard alcohol refers to distilled spirits with an alcohol content greater than 15%.	

### Additional Points

The following points may be assigned in association with alcohol/drug use as part of the conduct process if the student is found responsible for the charge. If these violations are not associated with a drug/alcohol violation, they will be assessed through the regular hearing process. Only 1 additional point may be assessed for a single incident.

Points	Violation	Other Actions
1	Failure to cooperate with College official or local law enforcement officer	
1	Possession or use of false identification	
1	Repeated sanction within same semester	\$50 fine
1	Vandalism of property	Restitution

### Actions Taken for Accumulation of Points

Once a student reaches the total points listed below, they will be subject to the following restrictions based on those levels:

### **Points**

4	*Parental/*Coach/Office of Academic Success notification
6	Placed on Conduct Probation- not permitted to apply for or to study abroad, live outside of campus housing, or access funding to college programs (Murphy, Odyssey, Miller, etc.)
8	Placed on Social Probation- not permitted to participate in college activities outside of classroom requirements
10	Required leave of absence to address alcohol/drug issues

*\*Coaches may be notified for drug violations before 4 points. Parents may be notified before 4 points in cases with extenuating circumstances.*

### **Point Forgiveness**

Students are able to reduce their point total with the following actions. All reductions will be applied at the completion of the semester.

A	For each complete semester where a student is not responsible for a violation of these policies, the student's cumulative points will be reduced by ONE POINT. Any sanctions due that semester would have to be completed before the point reduction is applied.
B	Students have a one-time opportunity to successfully complete an alcohol education course and reduce their points by ONE POINT.
C	Students who successfully engage in counseling by completing an alcohol/drug assessment and recommended treatment plan will have their cumulative points reduced by ONE POINT.

Students are eligible to reduce their points by a maximum of 2 points per semester.  
Students may only use options B and C one time each during their time at Hendrix  
Students are not permitted to "bank" points. 0 points is the lowest level of points.

Students who successfully return from a required leave under this policy will receive a forgiveness of 5 points for that action.

### **Alcohol Policy Review**

An Alcohol Policy Review Committee will meet at least once a year to assess the effectiveness of the Policy, enforcement, and educational programs associated with alcohol use at Hendrix. The Student Senate, Student Life Committee, and the Vice President for Student Affairs will determine the composition of this committee.

### **Alcohol and the Law**

The information that follows is provided to promote an increased awareness among Hendrix students of state and county laws governing alcohol use. It is intended to be neither a restatement of law nor a summary of all the laws relating to alcoholic beverages. For a full listing of Arkansas laws and penalties, please see: [www.arkansas.gov](http://www.arkansas.gov).

In Conway and in Arkansas, it is illegal:

- To knowingly or unknowingly sell, give, procure, or otherwise furnish alcoholic beverages to any person under 21 years of age;

#### Penalties for unknowingly providing:

1st offense: Fine - \$200 to \$500

2nd or subsequent offense: Jail Time - No less than 1 year; Fine - \$500 to \$1000

#### Penalties for knowingly providing:

1st offense: Misdemeanor; Jail Time - No more than 10 days; Fine - No more than \$500  
2nd or subsequent offense: Felony; Jail Time - 1 to 5 years; Fine - No more than \$500

- For a person under the age of 21 years of age to purchase or have in his or her possession any intoxicating liquor, wine, or beer (alcohol inside the body is deemed possession);

#### Penalties

1st offense: Misdemeanor; Fine - \$100 to \$500; Theme or essay on liquors, wine, or beer; Probation

2nd or subsequent offense: Same as 1st offense

- To be publicly intoxicated by either appearing in a public place under the influence of alcohol or a controlled substance to the degree that the person annoys others in the vicinity or is likely to cause injury to self, others, or property, or by consuming an alcoholic beverage in a public place;
- To sell, give away, or dispose of intoxicating liquor to an intoxicated person.

For those arrested for possessing or purchasing alcohol as a minor the following applies:

In addition to the fine, at the time of arrest of a person eighteen (18) years of age or older for violation of the provisions of subsection of this section, the arrested person shall immediately surrender his or her license, permit, or

other evidence of driving privilege to the arresting law enforcement officer as provided in § 5-65-402. The Office of Driver Services or its designated official shall suspend or revoke the driving privilege of the arrested person or shall suspend any nonresident driving privilege of the arrested person, as provided in § 5-65-402.

The period of suspension or revocation shall be based on the offense that caused the surrender of the arrested person's license, permit, or other evidence of driving privilege as described in subdivision (e)(1) of this section and the number of any previous offenses as follows:

- (i) Suspension for sixty (60) days for a first offense under subsection (a) of this section;
- (ii) Suspension for one hundred twenty (120) days for a second offense under subsection (a) of this section; and
- (iii) Suspension for one (1) year for a third or subsequent offense under subsection (a) of this section.

### **Health Risks Related to Alcohol**

Short-term effects of alcohol use include:

- Distorted vision, hearing, and coordination
- Altered perceptions and emotions
- Impaired judgment
- Bad breath
- Hangovers

Long-term effects of heavy alcohol use include:

- Loss of appetite
- Skin problems
- Sexual impotence
- Malnutrition (food substitution; digestion interference)
- Delirium tremors: disorientation, hallucinations, memory loss
- Brain damage and possible permanent psychosis
- Cancer of the mouth, esophagus, or stomach due to alcohol irritation
- Heart disease, enlarged heart, or congestive heart failure
- Liver damage, including cirrhosis, liver cancer, and alcohol hepatitis
- Irritation of the stomach lining causing ulcers and/or gastritis
- Damage to the adrenal/pituitary glands
- Fatal bleeding from esophagus
- Birth defects or injury to the fetus during pregnancy
- Respiratory depression
- increased aggressiveness, possible abuse of others
- Impairment of coordination and judgment

### **Alcohol Education Programs**

**Residence Hall Council programming** As part of their application process, students applying for candidacy in Residence Hall Council elections are required to attend an informational meeting dealing with the alcohol and other drug education programming requirements for which they will be responsible as members of their Residence Hall

Council. Student Affairs staff and current Residence Hall Council members from each hall will conduct this meeting. Within two weeks of their election in the spring, the President and one other selected member from each newly elected Residence Hall Council will meet as a group with the Dean of Students or his or her designee(s) to plan the Hall Council alcohol education and other drug programs to be presented to hall residents in the upcoming fall semester. During the spring semester, these Hall Council members will complete an alcohol and other drug education-training program provided by Student Affairs staff members.

In the fall semester, within two weeks of their arrival on campus, members of each Hall Council will be responsible for conducting alcohol and other drug education and awareness programs for new students in their residence hall. The first program is to be completed prior to the first weekend after the first day of classes; the second program is to be presented within the following week. A third session will be conducted for new students near the end of the fall semester. Hall Councils will be encouraged to work in collaboration with each other and the residence hall staff in planning these three programs for new students. The programs will focus on issues pertaining to alcohol and other drug use and its consequences, specifically addressing negative effects on grades, health risks, the law, and personal liability issues. It is expected that upper-class students, as peers having faced similar challenges as new students, will be effective in communicating information about alcohol use to new students.

Upper-class students will be educated about the Alcohol and Other Drugs Policy, laws regarding alcohol and other drug policy enforcement, and resources for assistance at the first residence hall meeting to be scheduled within the first three weeks of the fall semester. Hall Councils will inform upper-class students about the purpose of the educational programs for new students. Upper-class students will be encouraged to cooperate in this program by supporting these efforts.

**Other Education and Awareness Programs** Other alcohol and drug education and awareness programs sponsored by residence halls, student organizations, and Student Affairs offices will be conducted during New Student Orientation and during each semester for students living in residence halls. Specific training programs regarding alcohol and other drug and substance abuse will be incorporated into workshops for Orientation Leaders and Resident Assistants. Substance-free programs and activities developed by students and staff will be implemented throughout the academic year.

**Assistance for Students** Hendrix College is committed to providing students with factual information about alcohol and other drugs, as well as confidential referrals to qualified counseling and treatment professionals in Central Arkansas. Students who have a history of alcohol or other drug abuse or problems with drinking or who are concerned about their consumption of alcohol and/or other drugs, should contact a professional staff member in the Office of Student Affairs for further information and assistance.

## **X. College Drug Policies:**

### **Controlled Substances**

The use, possession, or distribution of narcotics or of illegal non-prescribed drugs such as marijuana, LSD, cocaine, etc., and of related drug paraphernalia is strictly prohibited on the campus and in College residences. The unauthorized use, possession, or sale of drugs sometimes prescribed for medicinal purposes (i.e., amphetamines, barbiturates, and

tranquilizers) will not be tolerated at any time. In matters relating to the Controlled Substances Policy, students of Hendrix College will be responsible for their own actions and for the actions of their on-campus and off-campus guests.

### **Sanctions for Alcohol and Controlled Substance Policy Violations**

It is the intention of the College to create a policy that is effective in addressing drug and alcohol violations. The policy also should be consistent and clear to students. For the policy to be most effective, it should include elements that help to deter future violations but also support the educational goals of our institution. Additionally, the policy should allow students to come forward to assist friends in need without penalty.

#### **Points Based Sanction System for Controlled Substance and Alcohol Violations**

The Points Based Sanction System (PBSS) establishes a 10 point system for alcohol and controlled substance sanctions. Points are assigned to each type of violation and are set in a standardized format. This change does not alter the process for student rights. Students still have a right to be charged in writing for policy violations and they have right to a hearing to address such charges. The points are applied only when a student accepts responsibility, or is found responsible, for their actions.

In addition to holding students accountable for their actions, the system is also set to reward positive behavior and offers students three potential ways to reduce their point totals through action.

The system also offers points amnesty from controlled substance or alcohol-related violations to students who step forward to get medical assistance for themselves or others. While students who have consumed alcohol or controlled substances receive 0 points because they sought help for themselves, or others sought help for them, they still receive a conduct charge.

There are additional sanctions for students who continue to accumulate points. Students who have repeat violations in the same semester receive an extra point for subsequent violations.

Students who are at 6 points or more are placed on conduct probation and are not permitted to apply for, or to study abroad or live off-campus.

Any student who reaches 10 points will be required to take a medical leave of absence to address their Alcohol/Drug issues.

<b>Point Distribution based on Violation</b>			
	<b>Points</b>	<b>Description of violation</b>	<b>Fine*</b>
	0	Medical Amnesty- Student who has consumed alcohol or drugs in violation of our policies but seeks help for self or another in need of emergency care	
	1	Consumption/possession of drugs or alcohol by underage guest of student	
	1	Possession of open container of alcohol for student 21+	\$ 25.00
	2	Public intoxication for students 21+	\$ 50.00
	2	Possession of alcohol in traditional residence halls for students 21+	\$50.00
	2	Underage consumption or possession of alcohol (2 points and \$75 fine if in a traditional residence hall)	\$ 50.00

3	Underage consumption or possession of hard alcohol (3 points and \$100 fine if in a traditional residence hall)	\$ 75.00
3	Providing alcohol to an underage student	\$ 100.00
3	Use or possession of marijuana or paraphernalia	\$ 100.00
4	Providing hard-alcohol to underage student	\$ 125.00
5	Possession of a large common source of alcohol (Keg, punches with alcohol)	\$ 200.00
5	Possession of an amount of marijuana that exceeds personal use	\$ 250.00
7	Possession of illegal drugs (including prescription drugs) other than marijuana	\$ 250.00
7	Drinking and driving with BAC above .08	
	* Students may request to complete service hours in lieu of a fine.	
	** Hard alcohol refers to distilled spirits with an alcohol content greater than 15%.	

### Additional Points

The following points may be assigned in association with alcohol/drug use as part of the conduct process if the student is found responsible for the charge. If these violations are not associated with a drug/alcohol violation, they will be assessed through the regular hearing process. Only 1 additional point may be assessed for a single incident.

Points	Violation	Other Actions
1	Failure to cooperate with College official or local law enforcement officer	
1	Possession or use of false identification	
1	Repeated sanction within same semester	\$50 fine
1	Vandalism of property	Restitution

### Actions Taken for Accumulation of Points

Once a student reaches the total points listed below, they will be subject to the following restrictions based on those levels:

Points	
4	*Parental/*Coach/Office of Academic Success notification
6	Placed on Conduct Probation- not permitted to apply for or to study abroad, live outside of campus housing, or access funding to college programs (Murphy, Odyssey, Miller, etc.)
8	Placed on Social Probation- not permitted to participate in college activities outside of classroom requirements
10	Required leave of absence to address alcohol/drug issues

*\*Coaches may be notified for drug violations before 4 points. Parents may be notified before 4 points in cases with extenuating circumstances.*

### Point Forgiveness

Students are able to reduce their point total with the following actions. All reductions will be applied at the completion of the semester.

A	For each complete semester where a student is not responsible for a violation of these policies, the student's cumulative points will be reduced by ONE POINT. Any sanctions due that semester would have to be completed before the point reduction is applied.
B	Students have a one-time opportunity to successfully complete an alcohol education course and reduce their points by ONE POINT.
C	Students who successfully engage in counseling by completing an alcohol/drug assessment and recommended treatment plan will have their cumulative points reduced by ONE POINT.

Students are eligible to reduce their points by a maximum of 2 points per semester.  
Students may only use options B and C one time each during their time at Hendrix  
Students are not permitted to "bank" points. 0 points is the lowest level of points.

Students who successfully return from a required leave under this policy will receive a forgiveness of 5 points for that action.

### **Controlled Substances and the Law**

It is unlawful for any person to manufacture, deliver, or possess with intent to manufacture and deliver a controlled substance. For a full listing of Arkansas laws and penalties, please see the following: [www.arkansas.gov](http://www.arkansas.gov)

### **Substance Use Health Risks**

The general health risks associated with the use of illegal drugs can be divided into two categories: drug use that can destroy a healthy mind and body by outright organic damage, mental illness, malnutrition, and failure to get treatment of injuries or diseases; and drug use that generally reduces the body's natural immune system and increases the chances for infectious diseases such as hepatitis and AIDS. Drug overdose may cause psychosis, convulsions, coma, or death.

Specific health problems associated with the following drugs:

- **Amphetamines:** heart problems, malnutrition, possible death, psychological and physical dependence, hallucinations;
- **Cocaine:** convulsions, coma, death, destruction of nasal membranes, physical dependence, depression, hallucinations, confusion, lesions on the lungs;
- **Depressants** (Barbiturates, Tranquilizers, Methaqualone): confusion and loss of coordination, physical and psychological intolerance, coma or death, problems when taken with alcohol;
- **Marijuana and Hashish:** confusion and loss of coordination, psychological dependence, lung damage;
- **Hallucinogens** (LSD, PCP, DMT, STP, MDA, Designer Drugs): hallucinations and panic, birth defects, convulsions, coma, death; and
- **Narcotics** (Heroin, Morphine, Codeine, Opium): lethargy and loss of judgment, physical and psychological dependence, convulsions, coma, death, malnutrition, infection, hepatitis.



## **XI: Description of Drug or Alcohol Abuse Education Programs**

**Assistance for Students:** Hendrix College is committed to providing students with factual information about alcohol and other drugs, as well as confidential referrals to qualified counseling and treatment professionals in Central Arkansas. Students who have a history of alcohol or other drug abuse or problems with drinking or who are concerned about their consumption of alcohol and/or other drugs, should contact a professional staff member in the Office of Student Affairs for further information and assistance.

**Other Education and Awareness Programs:** Other alcohol and drug education and awareness programs sponsored by residence halls, student organizations, and Student Affairs offices will be conducted during New Student Orientation and during each semester for students living in residence halls. Specific training programs regarding alcohol and other drug and substance abuse will be incorporated into workshops for Orientation Leaders and Resident Assistants. Substance-free programs and activities developed by students and staff will be implemented throughout the academic year. Each Residence Hall government is responsible for presenting one alcohol education program.

**Alcohol and Drug Education Programs:** As part of their application process, students applying for candidacy in Residence Hall Council elections are required to attend an informational meeting dealing with the alcohol and other drug education programming requirements for which they will be responsible as members of their Residence Hall Council. Student Affairs staff and current Residence Hall Council members from each hall will conduct this meeting. Within two weeks of their election in the spring, the President and one other selected member from each newly elected Residence Hall Council will meet as a group with the Dean of Students or his or her designee(s) to plan the Hall Council alcohol education and other drug programs to be presented to hall residents in the upcoming fall semester. During the spring semester, these Hall Council members will complete an alcohol and other drug education-training program provided by Student Affairs staff members.

## **XII: Victim Notification**

The complainant has the right to be informed of the conduct outcome immediately following the decision of the hearing board if the complainant is the victim of a violent crime or non-forcible sex offense. In all other cases, only the accused student will be notified within two working days of the decision of the hearing board. If the victim is deceased as a result of the violation, the Dean of Students Office will provide the results of the conduct hearing to the victim's next of kin, if so requested in writing.

## **XIII: Missing Student Policy**

If you are concerned about a potential missing student, please contact the Hendrix Public Safety Office immediately at (501) 450-7711. If a student is reported potentially missing to you, then you must report this information to Hendrix Public Safety immediately. The Public Safety Office will work with Student Affairs to make contact with the missing student and to identify his/her most recent contact points on campus (card access, meals, class attendance, etc.).

If we are unable to make contact with the missing student within a reasonable timeframe (up to 24 hours from notification), Hendrix College will notify the designated emergency contact and Conway Police Department within 24 hours of the determination that the student is missing.

All students may designate an emergency contact person. On-campus students complete an emergency contact form when they check into their housing assignment. Off-campus students are encouraged to contact the Residence Life

Office to complete an emergency contact form. Students residing on-campus have the option to designate a confidential emergency contact person for missing person investigations only. A student's confidential contact information will be accessible only to authorized campus officials and law enforcement in the course of the missing person investigation. If the student did not designate a confidential emergency contact for missing person cases, then the general emergency contact persons will be contacted. If the student is under 18 and not emancipated, then the custodial parent or guardian will be contacted in addition to any other emergency contacts listed.

## **XIV: Sexual Assault Programs to Prevent Sexual Offenses and Programs on Sexual Assault Reporting Procedures**

### **Sexual Assault Education Programs:**

- New Employee Orientation – All new employees receive online training on Sexual Harassment and Title IX through the Office of Human Resources.
- New Student Orientation- New students are provided information about gender-based misconduct and bystander intervention during Choices 101, Choices 102, and the Speak About It Awareness Program, and Dean of Students office presentations
- Campus discussions related to gender-based misconduct and relationship violence
- Residence Hall programs
- Bulletin boards about relationship violence and sexual misconduct
- Take Back the Night program for sexual assault awareness
- Distribution of brochures to educate students and staff about their rights if victimized by gender-based misconduct or relationship violence

### **Campus organizations that provide programming for Gender-Based Misconduct and Relationship Violence:**

- Student Advocates of Gender Equality (SAGE)
- Coalition Against Sexual Exploitation (CASE) - Working to engage men in the elimination/reduction of sexual assault on campus
- Coalition on Gender and Sexuality (COGS) - This student group was elevated to a standing committee and will provide weekly reports to students through the Student Government.

## **XV: Policies and Procedures for Gender-Based Misconduct Violations**

### **Overview**

All members of the College community are expected to conduct themselves in a manner that does not infringe upon the rights of others. Upon notice of gender-based discrimination or sexual misconduct as described by this policy, protective and other remedial measures will be taken, as appropriate, to end the conduct, remedy the effects on individuals and the Hendrix community, and prevent recurrence. Remedies include serious sanctions when a responding party is found to have violated this policy. The Hendrix College Gender-Based Misconduct Policy has been developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated. This policy is intended to define College community expectations and to establish a mechanism for determining when those expectations have been violated.

The expectations of our College community regarding sexual misconduct can be summarized as follows: In order for individuals to engage in sexual activity of any type with each other, there must be clear, knowing, and voluntary consent prior to and during sexual activity. Consent is permission. Consent can be given by word or demonstrated by action, but non-verbal consent is not as clear as talking about what you want sexually and what you don't want. Consent to some form of sexual activity cannot be automatically taken as consent to any other form of sexual activity. Previous consent or a sexual or intimate relationship does not imply consent to sexual activity in the future. Silence or passivity -- without actions demonstrating permission -- cannot be assumed to show consent. Consent, once given, can be withdrawn at any time. There must be a clear indication that consent is being withdrawn. (For more on consent please refer to the appropriate definition included in this policy.)

Additionally, there is a difference between seduction and coercion. Coercing someone into sexual activity violates this policy in the same way as physically forcing someone into sex. (For more on coercion refer to the appropriate segment of the "force" definition included in this policy.)

Alcohol or other drug use can place the capacity to consent in question. When alcohol or other drugs are being used, a person will be considered unable to give valid consent if they are incapacitated, meaning they cannot fully understand the details of a sexual interaction (who, what, when, where, why, or how) because they lack the capacity to reasonably understand the situation. Individuals who consent to sex must be able to understand what they are doing. Anything but a clear, knowing and voluntary consent to any sexual activity is equivalent to a "no." (For more on incapacitation see definition below).

The College encourages any individual who has been subject to non-consensual sexual contact of any kind or harassment to report that to the College. Hendrix College Public Safety can be reached by dialing 501-450-7711 and is available 24/7. In order to provide sensitive personal information to as few people as possible during the reporting phase it is recommended that students report incidents to Allison Vetter (SLTC 150), Title IX Investigator and Education Coordinator or Shawn Goicoechea (1545 Washington Ave), Title IX Coordinator. A conversation with a Title IX official does not require an individual proceed with conduct charges or the process outlined below, however the determination as to whether to proceed with conduct charges against an individual ultimately lies with the College and campus safety may require the institution to proceed regardless of a reporting party's desire to participate in the process. The College is committed to the preservation of the rights of both the reporting party and the student in question, including the right to confidentiality insofar as legal requirements and issues of individual and community safety allow, the right to the presumption of innocence, and the right to a fair and timely conduct process.

When disclosing gender-based misconduct crime statistics required for the Clery Act, no names or personally identifiable information about the reporting party will be disclosed. College officials will maintain confidential any remedies or interim measures provided to the complainant, to the extent that maintaining such confidentiality would not impair the ability of the College to provide the remedies or protective measures.

Except as specified below, all faculty, adjunct instructor or administrative staff (including coaches) at Hendrix College are mandatory reporters and required to immediately notify the Title IX Coordinator, Investigator or Deputies of actual or suspected gender/sex discrimination or sexual misconduct including any report they receive. As such these individuals should be prepared to explain their reporting obligations prior to receiving any information that is required to be disclosed.

Some resources/individuals on campus are not required to provide information to Title IX officials and are therefore considered anonymous resources. Anonymous resources for support are:

- On-campus licensed professional, counselors and staff (Student Counseling services)
- On-campus health service providers and staff (Student Health Services)
- Campus Chaplain

## **Interim Measures & Support Services**

The College will provide assistance to reporting and responding parties to change academic, living, transportation, and/or working situations if you request those changes and they are reasonably available. This assistance is available whether or not a crime is reported to Public Safety, or local police. Interim measures and support are available to the complainant prior to and during a conduct process and to respondents during the conduct process.

If a student or employee reports experiencing gender-based discrimination or sexual misconduct, whether the offense occurred on or off campus, to the Title IX Coordinator, Title IX Investigator and Education Coordinator, Human Resources, or the Dean of Students Office, then those offices will provide written notification to students and employees about existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims, both within the Hendrix community and the Conway community. If a student or employee reports experiencing gender-based misconduct to another individual or department, then that reporting party has a right to receive the same information listed above in writing. In these cases, the individual taking the report, or the appropriate office may provide the written information.

### **Support Services**

Students who have experienced an issue related to this policy are encouraged to seek support through on-campus and off-campus services. Students may contact the campus Counseling Center on-campus at 501-450-1448 to schedule an appointment with a campus counselor. There is no charge for this service. Students may also choose to contact support agencies off campus which include the following: If you have a safety related need right now:

Conway Police Department (for emergencies) - 911  
 Hendrix College Public Safety - 450-7711  
 Residential Life Professional Staff - 450-1416

For any person needing support in the GBM process (reporting student, respondent, witness, or support person):

Student Counseling Services - 450-1448  
 Hendrix Health Services - 450-1448  
 Chaplain's Office - 450-1263  
 Dean of Students Office - 450-1222  
 Hendrix Office of International Student Services (501-450-1265) for visa and immigration assistance  
 Hendrix Office of Financial Aid (501-450-1368) for student financial aid assistance  
 Arkansas Crisis Center - 1-888-274-7472

Arkansas Legal Services Partnership at (1-800-952-9243) or <http://www.arlegalservices.org/> or for legal assistance

Additional services available:

Rape Crisis Hotline (501-801-2700) or (877-432-5368)  
Hope Reinn National Sexual Assault Hotline (800-656-4673)  
Faulkner County Prosecuting Attorney's Victim Services Center (501-450-3051)  
National Center for Victims of Crime [www.victimsofcrime.org](http://www.victimsofcrime.org)  
24-hour Conway Women's Shelter Crisis Hotline (866-358-2265)

**Orders of Protection**

***Hendrix No-Contact Order:*** Students are entitled to seek a no-contact order from the College that imposes reasonable restrictions on student contact. In the reporting processes the Title IX Investigator will discuss a no-contact order with you as part of normal operating procedure. The Dean of Students office will issue the no-contact order. Students should contact the Dean of Students office at 501-450-1222, visit the office, or email Dean Baoua at [Baoua@hendrix.edu](mailto:Baoua@hendrix.edu) or Dean Wiltgen at [Wiltgen@hendrix.edu](mailto:Wiltgen@hendrix.edu) for this request if they need assistance and do not plan to discuss their concern with the Title IX Investigator. This is a College-issued no-contact order and is not the same as a legal restraining order issued by law enforcement or a court.

***Legal Order of Protection:*** Students may also pursue an Order of Protection from the Faulkner County Prosecuting Attorney's Office. The Victim Service Center of the Prosecuting Attorney's Office should be contacted to pursue this option. The phone number is 501-450-3051. The Dean of Students Office or other member of the Title IX team will assist in pursuing an Order of Protection by providing information about the process as requested. Students should contact the Dean of Students office at 501-450-1222, visit the office, or email Dean Baoua at [Baoua@hendrix.edu](mailto:Baoua@hendrix.edu), Dean Wiltgen at [Wiltgen@hendrix.edu](mailto:Wiltgen@hendrix.edu) or Dr. Allison Vetter at [vetter@hendrix.edu](mailto:vetter@hendrix.edu).

## Student Rights & Responsibilities in GBM process

Gender-based misconduct proceedings must be conducted by officials who do not have a conflict of interest or bias for or against either party. Requests for recusal of an investigator or panel member must be submitted in writing to the Title IX Coordinator. In the event the Title IX Coordinator is the individual whose recusal is being requested please submit the request to the President of the College who will assign the task of determining the merit of the recusal to an appropriate deputy for consideration.

### Confidentiality in the process:

Information provided for review to the complainant and respondent is to be accessed and used only by the respondent, complainant, their advisor, and the employees of the College assigned to adjudicate and monitor the process. Distribution of any document or other verbatim reproduction of any information provided by the College or other party in this process will result in immediate disciplinary action. Charges will be evaluated and may include retaliation under the GBM policy, or failure to comply with the directions of the College under normal College conduct procedures. Distribution of confidential information undermines the process of adjudicating and resolving policy violations on campus and will not be tolerated.

### The respondent has the right to:

Be charged with a specific violation of College standards or policies in order to adequately prepare his/her case. It is the right of the Respondent to only answer the charges with which he/she has been charged.

### The complainant has the right to:

Right to Present Own Complaint or Use Proxy. The complainant has the right to present his/her own complaint if they want to, or to ask the college to stand as complainant in their place. A complainant choosing not to participate in a conduct process, or request anonymity in the process, may limit the College's ability to respond. Upon notice, some situations may require the College to respond against the wishes of the complainant in order to ensure the safety of the campus community.

Amnesty Policy. The Hendrix College community encourages the reporting of both policy violations and crimes. Sometimes, complainants or those who witness allegations of misconduct may be hesitant to report to college officials because they fear that they themselves may be accused of policy violations, such as underage drinking at the time of the incident. It is in the best interests of this community that as many individuals as possible choose to report to College officials. To encourage reporting, the College pursues a policy of offering complainants and witnesses (including witnesses presented by the respondent) of allegations of misconduct immunity from minor policy violations related to the incident.

Both complainant and respondent have the following rights:

Present evidence by witness. Non-members of the Hendrix community may present written statements pertinent to the charges in question. If witnesses fail to respond to requests for information or reasonable attempts to conduct interviews or collect statements, the process will progress without that information. Evidence must be pertinent to the charges in question. Character witnesses are not allowed. Evidence is generally restricted to written reports and witness interviews conducted by the investigator assigned the case. The complainant and respondent, along with their advisors, will be granted access to all written materials in accordance with the timeline encapsulated in this policy.

The right to an advisor of your choosing. Advisors may not participate in examination of witnesses or presentation of materials or information to the panel members, investigator or appeals person. The advisor's role is limited to providing support and private advice and consultation to the student who is a complainant or respondent in the GBM process. Advisors may accompany a complainant or respondent to any meeting related to the conduct case. Advisors of record may review the investigative packet, but are not permitted to copy or record materials in any way. The advisor may not directly question or submit information on behalf of the advisee. The investigator will communicate only directly with complainants and respondents. The advisor may assist the student in preparation of his or her complaint/response. Advisors may be asked to leave any meeting in which their conduct is unprofessional or disrespectful of College officials and if the guidelines for advisor conduct outlined here are not followed. In addition to these specific guidelines for advisors, advisors must follow the timelines and conduct process procedures provided to their advisees.

Submit questions for all witnesses. Questions must be relevant to the investigation, charges, and may not include prohibited character/sexual history questioning. It is at the discretion of the investigator as to whether questions are allowed/administered, and if questions or their responses are included in the final evidence packet for panel review.

Right to Know Outcome and Sanctions. If the reporting party is an alleged victim of violence, then the complainant and respondent will receive the outcome and sanctions (when applicable) in writing at the same time. Notification of the outcome will be sent within two (2) working days of the decision of the GBM panel. If there is a change to the outcome, such as when an appeal is filed and accepted, then the Complainant and Respondent will receive the notice of the change in writing at the same time. At the conclusion of such cases, the complainant and respondent will receive the notice of the final outcome in writing at the same time. If the reporting party is *not* the victim of violence or gender-based misconduct, then the outcome and sanctions will *not* be disclosed to the reporting party.

Right to Appeal. Both the complainant and the respondent have a right to appeal an outcome. A written request for appeal must be submitted to the Title IX Coordinator within three (3) business days after a conduct decision is rendered. The decision rendered during the appeal is final. There is

no appeal of appeals. (For more information on appeals please see the appropriate policy section below)

If the victim is deceased as a result of the violation, the Dean of Students Office will provide the finding(s) to the victim's next of kin, if so requested in writing.

**Attempted Violations.** In most circumstances, Hendrix College will treat attempts to commit any of the violations listed in the *Student Code of Conduct* as violations of the Student Code of Conduct.

**College as Complainant.** The College reserves the right to initiate conduct proceedings without a formal complaint by the alleged victim of misconduct. In cases in which the accuser is not a member of the Hendrix community, the College will serve as the complainant.

**False Reporting.** Hendrix College will not tolerate intentional false reporting of incidents. It is a violation of the *Student Code of Conduct* to make an intentionally false report of any policy violation, and it may also violate state criminal statutes and civil defamation laws. A panel finding of not responsible is strictly a statement that a panel did not determine an alleged policy violation met the preponderance of the evidence and is not automatic grounds for a claim that a report was intentionally false. Any report determined to have been made in good faith will not be subject to false reporting sanctions.

**Group Action.** When members of groups, individuals acting collusively, or members of an organization act in concert in violation of any policy, they may be held accountable as a group, and an investigation and panel deliberation may proceed against the group as joint accused students and/or the organization itself. Charges proceeding against a group do not preclude any individual from facing charges or sanctions as an individual.

**Notice of When Complaint Delivered to Respondent(s).** Complainants are notified as to when notice of the complaint is delivered to the Respondent(s).

**No-Contact Order.** Students are entitled to seek a no-contact order that imposes reasonable restrictions on student contact. The Dean of Students or Associate Dean of Students will issue the no-contact order.

**Right to Advance Notice of Board Composition and Right to Challenge.** The complainant and respondent will receive advance notice of who will serve on the GBM panel and will be given the right to challenge any member on the basis of actual bias or conflict of interest prior to the start of panel review and deliberation. Any challenge will be decided by the Title IX Coordinator or designee.

**Jurisdiction of the Student Conduct Process.** If the complainant is a student, but the accused is a Hendrix faculty or staff member, the case will be processed by Human Resources. If the respondent is



a student, but the complainant is a Hendrix faculty or staff member, then in most instances the case will be processed through the Student Gender-based Misconduct Process.

If the accusing individual is not a member of the Hendrix community, but the respondent is a Hendrix student, then the case will be processed through the Student Conduct Process, with the College serving as the complainant if the complaint represents a violation of the process that would result in discrimination. The Student Conduct Process does not have jurisdiction over non-Hendrix community members, so it is unable to process cases in which a Hendrix student accuses a non-Hendrix member of misconduct. However, the Dean of Students office will assist students in filing complaints with the appropriate officials.

### **Procedural Rule for Addressing Prior Conduct Violations**

While previous conduct violations by the responding student are not generally admissible as information about the present alleged violation, the Dean of Students, Title IX Coordinator or Associate Dean of Students may supply previous complaint information to the panel, or may consider it if he/she is hearing the complaint, only if:

- 1) The respondent was previously found to be responsible or took responsibility;
- 2) The previous incident was substantially similar to the present allegation; or
- 3) Information indicates a pattern of behavior and substantial conformity with that pattern by the responding student.

### **Prohibition of sexual history as evidence and character witnesses**

Sexual History/Character. All parties to a complaint have a right not to face questions or discussion of their sexual history or character unless the investigator assigned to the case determines that such information is highly relevant to determining whether the policy has been violated.

## **Retaliation**

Retaliation is defined as any materially adverse action taken against a person participating in a protected activity because of their participation in that protected activity. Retaliation against an individual for reporting an allegation, for supporting a reporting party or for assisting in providing information relevant to an allegation is a serious violation of College policy. Retaliation can occur in-person or online by any member of the Hendrix Community (including a witness, complainant, reporting party, or respondent) or a third party. Acts of alleged retaliation should be reported immediately to the Title IX Coordinator or any Title IX Deputy. Retaliation is considered an independent allegation that may lead to interim measures and/or disciplinary action if found responsible. Reports of retaliation in violation of this policy will be processed under this policy the same as other alleged violations of this policy.

## Definitions

### Consent is:

- clear,
  - ongoing,
  - knowing, and
  - voluntary
  - words or actions,
  - that give permission for specific sexual activity.
- Consent is active, not passive.
  - Silence, in and of itself, cannot be interpreted as consent.
  - Consent can be given by words or actions, as long as those words or actions create mutually understandable permission regarding willingness to engage in (and the conditions of) sexual activity.
  - Consent to any one form of sexual activity cannot automatically imply consent to any other forms of sexual activity.
  - Previous relationships or prior consent cannot imply consent between those same individuals to future sexual acts.
  - Consent can be withdrawn once given, as long as that withdrawal is clearly communicated. If there is any question about whether consent still exists, the individuals should clarify that consent still exists.
  - In order to give consent, one must be at least 16 years old.
  - Sexual activity with someone you know to be or should know to be incapacitated constitutes a violation of this policy. The question of what the responding party should have known is objectively based on what a reasonable person in the place of the responding party, sober and exercising good judgment, would have known about the condition of the reporting party.
  - The following examples demonstrate how incapacitation can occur:
    - Incapacitation can occur mentally or physically, from developmental disability, by alcohol or other drug use, including prescription drug use, or some combination thereof.
    - Incapacitation is a state where someone cannot make rational, reasonable decisions because they lack the capacity to give knowing consent (e.g., to understand the “who, what, when, where, why or how” of their sexual interaction).
    - This policy also covers a person whose incapacity results from mental disability, sleep, unconsciousness, involuntary physical restraint, or from the taking of rape drugs. Possession, use and/or distribution of any of these substances, including Rohypnol, Ketamine, GHB, Burundanga, etc. is prohibited, and administering one of these drugs to another student is a violation of this policy. More information on these drugs can be found at <http://www.911rape.org/>.

### Force:

Force is the use of physical violence and/or imposing on someone physically to gain sexual access. Force also includes threats, intimidation (implied threats) and coercion that overcomes free will or resistance or that produces consent (“Have sex with me or I’ll hit you. Okay, don’t hit me, I’ll do what you want.”).

- Coercion is unreasonable pressure for sexual activity. When someone makes clear to you that they do not want sex, that they want it to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive. Coercion is determined

by evaluating the combined effect of the frequency, intensity, duration, and pressure applied. Additionally, isolation of parties at the time of incident in question will be considered as a contextual factor.

- *Duress* means a direct or implied threat of force, violence, danger, hardship, or retribution that is enough to cause a reasonable person of ordinary sensitivity to do or submit to something that he or she would not otherwise do or submit to. When deciding whether the act was accomplished by duress, all the circumstances, including the age of the impacted party and his or her relationship to the responding party, are relevant factors.
- *Menace* means a threat, statement, or act showing intent to injure someone.

NOTE: There is no requirement for a party to resist the sexual advance or request, but resistance is typically an indication of non-consent. The presence of force is not demonstrated by the absence of resistance. Sexual activity that is forced is by definition non-consensual, but non-consensual sexual activity is not by definition forced.

## Definition of Offenses

### Sexual Misconduct Offenses include, but are not limited to:

1. Sexual Harassment
2. Non-Consensual Sexual Intercourse (or attempts to commit same)
3. Non-Consensual Sexual Contact (or attempts to commit same)
4. Sexual Exploitation

### Sexual Misconduct Charges

#### 1. Sexual harassment is:

- Unwelcome,
- Sexual, sex-based and/or gender-based verbal, written, online and/or physical conduct

Sexual harassment may be disciplined when it takes the form of quid pro quo harassment, retaliatory harassment and/or creates a hostile environment.

#### Types of Sexual Harassment:

A hostile environment is created when sexual harassment is:

- sufficiently severe, or
- persistent or pervasive, and
- objectively offensive that it:
- unreasonably interferes with, denies or limits someone's ability to participate in or benefit from the College's educational and/or employment, social and/or residential program.

#### Quid Pro Quo Harassment is:

- Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature

- By a person having power or authority over another constitutes sexual harassment when:
  - Submission to such sexual conduct is made either explicitly or implicitly a term or condition of rating or evaluating an individual's educational or employment progress, development, or performance.
  - This includes when submission to such conduct would be a condition for access to receiving the benefits of any educational or employment program.

## 2. Non-Consensual Sexual Intercourse is

- any sexual intercourse (anal, oral, or vaginal),
- however slight,
- with any object,
- by a person upon a person,
- that is without consent as defined by this Policy.

By way of example, this includes:

vaginal or anal penetration by a penis, object, tongue or finger, and oral penetration or mouth to genital contact, no matter how slight the penetration or contact.

## 3. Non-Consensual Sexual Contact is

- any intentional sexual touching,
- however slight,
- with any object,
- by a person upon a person,
- that is without consent and/or by force.

Sexual Contact includes:

Intentional contact with the breasts, buttock, groin, or genitals, or touching another with any of these body parts, or making another touch you or themselves with or on any of these body parts

## 4. Sexual Exploitation is:

- Occurs when one person takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of other sexual misconduct offenses.

Examples of sexual exploitation include, but are not limited to:

- Invasion of sexual privacy;
- Offering another person for sexual activity for purpose of benefiting oneself;
- Non-consensual digital, video or audio recording of nudity or sexual activity;
- Unauthorized sharing or distribution of digital, video or audio recording of nudity or sexual activity;

- Engaging in voyeurism;
- Going beyond the boundaries of consent with respect to viewing, recording or transmission (such as letting your friend hide in the closet to watch you having consensual sex);
- Knowingly exposing someone to or transmitting an STI, STD or HIV to another person;
- Intentionally or recklessly exposing one's genitals in non-consensual circumstances; inducing another to expose their genitals;
- Sexually-based stalking and/or bullying may also be forms of sexual exploitation
- Removing a condom during sex without the consent of the partner, or "stealthing"

## Relationship Violence Offenses

1. Dating Violence
2. Domestic Violence
3. Stalking

## Relationship Violence Charges

### 1. Dating Violence

- Violence committed by a person who is or has been in a social relationship of a romantic nature with the victim. Dating violence includes sexual or physical abuse or the threat of such abuse.
  - The existence of such a relationship shall be based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

### 2. Domestic Violence

- Violence committed by a current or former spouse of the victim, by a person with whom the victim shares a child, or a person cohabitating with the victim.

### 3. Stalking

- A course of conduct directed at a specific person that is unwelcome and would cause a reasonable person to either fear for his or her safety or the safety of others or suffer substantial emotional distress.

Stalking is the repeated following, watching or harassing of a specific person that would cause a reasonable person to (a) fear for his or her safety or the safety of others, or (b) suffer substantial emotional distress.

## Reporting and Investigation Procedures

What to do if you believe you have experienced gender-based violence:

- 1. Get to a Safe Place Quickly* - If the perpetrator is still in the area, or his or her presence on campus is threatening, call the Hendrix Public Safety Department (501-450-7711) or use a blue light emergency phone, or call the Conway Police Department (911).
- 2. Contact Someone to Help* - Contacting a supportive friend or family member, or a professional resource can be helpful when recovering from gender-based misconduct.
- 3. Preserve Physical Evidence* - If you have been assaulted, you may have evidence of the assault and the perpetrator's identity left on your body. It is important not to bathe or shower to preserve evidence. If you have been sexually assaulted, it is important to not douche or even use the bathroom if possible. If you are being stalked, preserve any information that provides proof of the behavior. Preserving evidence may help prove an offense occurred and aid in obtaining a protection order.
- 4. Seek Timely Medical Attention* - If you have been injured, you are encouraged to go for a medical exam as soon as possible because injuries should be treated promptly and evidence deteriorates quickly.
- 5. Develop a safety plan*- If you are experiencing relationship violence, then developing a safety plan is important. This includes things like changing your routine, arranging a place to stay, and having a friend or relative go places with you. Also, decide in advance what to do if the stalker or abuser shows up at your home, work, school, or somewhere else. Memorize important phone numbers, such as the people to contact or places to go in an emergency. Keep spare change, calling cards, or a cell phone handy for immediate access to communication. Have money available for transportation if you need to take a taxi to escape.

How to report gender-based misconduct or discrimination:

Students are encouraged to take reports of gender-based misconduct or discrimination directly to the Title IX Investigator and Education Coordinator (Allison Vetter, SLTC 150) or Title IX Coordinator (Shawn Goicoechea, 1545 Washington Ave) to reduce the number of times they must recount their allegations.

A report may be made by an individual who is the subject of alleged misconduct, or any member of the campus community that is aware of misconduct.

Discussing potential misconduct, asking questions, seeking support or interim measures does not automatically initiate an investigation into the alleged misconduct. It is at the discretion of the Title IX Coordinator as to whether conduct charges are pursued.

Except as specified below, all faculty, adjunct instructor or administrative staff (including coaches) at Hendrix College are mandatory reporters and required to immediately notify the Title IX Coordinator, Investigator or Deputies of actual or suspected gender/sex discrimination or sexual misconduct including

any report they receive. As such these individuals should be prepared to explain their reporting obligations prior to receiving any information that is required to be disclosed.

Some resources/individuals on campus are not required to provide information to Title IX officials and are therefore considered anonymous resources. Anonymous resources for support are:

- On-campus licensed professional, counselors and staff (Student Counseling services)
- On-campus health service providers and staff (Student Health Services)
- Campus Chaplain

### Initial report and notification of allegations

Any member of the community who believes they have experienced discrimination or misconduct that violates Hendrix College policy should report that conduct to the Title IX Investigator, Coordinator, or Title IX Deputies listed in this policy. All reports of discrimination or misconduct will be investigated in a manner that is prompt, thorough, equitable to all parties involved, impartial and fair.

The Title IX Investigator or assigned Deputy who receives the initial report will review the information collected with the Title IX Coordinator and determine if a policy violation is alleged to have occurred. The wishes of the party who has been the subject of misconduct or discrimination ("complainant") will be considered before proceeding with a formal investigation and conduct process, however it is ultimately the discretion of the Title IX Coordinator as to whether or not the College will proceed with the process outlined here. The College may determine, when considering the safety of the community, that it is necessary to proceed against the wishes or without the participation of the complainant.

The next step will be for each party to have an individual initial meeting. The complainant and respondent have the right to an advisor at the initial meeting and thereafter. The purpose of an initial meeting with the complainant and the respondent is to provide individuals will have the opportunity to discuss the investigative process, request interim measures to ensure access to educational programs during the process, learn about support resources, and otherwise ask questions of the Title IX representative without providing a statement for the investigation.

If a party elects to provide a statement about the alleged incident during the initial meeting that statement will be recorded. In general, any information provided about the alleged incident to a College employee not listed as an anonymous resource may be included in the investigative packet.

In cases in which a report provided to the College where a definition of prohibited conduct is alleged to have occurred, the responding party will be contacted to meet with the investigator assigned to the case and receive a notice of allegations. A no-contact order will generally be put into place at this time as well. This is considered the initial meeting between the investigator and the responding party and the respondent is not required to make a statement of any kind during this meeting, though they have the option to do so should the desire.

After initial interviews with complainants and respondents the Investigator will work with appropriate College officials to enact any interim measures deemed reasonable and necessary, assist students in accessing support resources as needed, and determine if a formal investigation will proceed.

If so desired, and the College determines that it is appropriate, a complainant and respondent may both agree to enter into a process of informal resolution mediated by the Title IX Investigator or other deputy. If parties elect the informal process no conduct process may be pursued. The ability to enter into an

informal resolution is at the discretion of the Title IX Coordinator and may not be appropriate for more severe charges such as non-consensual sexual intercourse. Informal resolutions may result in sanctions, excluding suspension or expulsion, which are recommended by the coordinator to the Dean of Students and enacted with approval by the Dean of Students Office.

A respondent has the right to be heard and defend themselves against allegations by participating in an investigation. Should a respondent choose they may also accept responsibility for charges at any time during the process at which time the available information, along with any final statements from either party, will be submitted to the GBM panel for determining sanctions.

## **Investigation**

An initial evidence packet will be compiled by the investigator in every case. This will include preliminary evidence including the statements of complainants and respondents, witness interviews, material evidence or information submitted by either party (eg. text messages, social media posts, images, etc). The initial evidence packet will be provided to the Dean of Students Office for determining which policy violations, if any, a responding student will be charged with.

In the event a charge letter is issued, it will be sent to both the respondent and the complainant by the Dean of Students office. The charge letter will provide both parties relevant information about the timeline for next steps. After the charge letter is sent, both parties will be contacted by the investigator to provide access to the initial evidence packet.

Upon reviewing the initial evidence packet both the respondent and complainant may submit additional evidence, including witnesses and documents or additional statements.

Complainants and respondents will have four business days to review the evidence packet to submit further information to the investigator. Once the period for submitting evidence, which will be stated in the charge letter, has ended the information will be compiled and provided to both parties as an investigative packet. At this time no additional evidence may be submitted to the packet unless it was unknown or unavailable and could not have been known or available at the time of the submission period.

## **Responding to the Charge**

For each charge, a student will be asked to enter a statement of Responsible or Not Responsible, or no contest.

### **Responsible Statements**

If the student in question accepts responsibility in a gender-based misconduct case, the student will provide a statement for the Gender-Based Misconduct Panel to determine an appropriate sanction.

By accepting responsibility, the student in question is waiving his or her right to appeal any procedural matters or on the basis of newly discovered evidence. However, either party may appeal based on severity of sanctions.



### **Not Responsible Statements**

If the responding student does not accept responsibility the Gender-Based Misconduct Panel may be convened and a thorough investigation will proceed to provide panelists with all available and relevant information possible. From this point on the student in question is assumed not-responsible concerning the charges which have been leveled against him or her. It is the responsibility of the College to collect evidence.

### **No Contest Statements**

If a student is facing possible suspension or expulsion if found responsible for a conduct violation(s), then that student may be eligible to provide a statement of No Contest to the conduct violations. Allowing a No Contest Statement is at the discretion of the Dean of Students or Associate Dean of Students. Students who enter a Statement of No Contest accept the sanctions issued to them without contesting the conduct charge(s). If a student enters a Statement of No Contest the student waives his or her right to appeal based on any procedural matters or on the basis of newly discovered evidence. However, the student may appeal based on severity of sanctions. Conduct violations for which a student enters a Statement of No Contest will appear on that student's conduct record.

After the student responds to the charge, the investigative packet will be redistributed and include the names of panelists who will be assigned for review. See the policy section specific to panel composition for more information on panels. At this time respondents and complainants may request the recusal of panelists for good cause such as bias or conflict of interest. Requests should be submitted in writing to the investigator or Title IX Coordinator and include reason for perceived bias or conflict of interest. Requests will be responded to prior to the investigative packet being submitted to a panel. Both parties will be notified of any panel changes and provided at least 1 business day from notification of change to contest new panel composition. Each party may only challenge the panel (any members) once, if the change is granted that party may not challenge the new selection.

### **Questioning Phase**

At this time the respondent and complainant may submit questions to the investigator to be asked of the other party or witnesses.

The investigator will review questions for relevance and notify the submitting party if any question is deemed not relevant. See evidentiary standards, character witnesses and past sexual history information in subsequent policy sections for more information on relevant questions.

Questions will be administered by the investigator in a timely manner and responses will be transcribed. Investigators may ask follow-up questions of their own as they see fit to ensure thoroughness.

Responses will be added to an updated investigative packet which will be provided to all parties for review.

## Completed Investigative Packet & Final Statements

A complete investigative packet will be provided to the complainant, respondent and panelists. The packet will include, but is not limited to:

- Initial statements (transcribed) by both parties
- Transcription of interviews of all witnesses deemed to have provided relevant information. Information not meeting evidentiary standards will be redacted.
- Any additional statements
- Evidence deemed relevant by investigator including, but not limited to: text messages, images, other communications, etc.
- Transcription from questioning conducted by investigator on behalf of complainant and respondent.
- Investigator synthesis of relevant evidence, timeline notes (where appropriate) and credibility assessments

Both complainant and respondent may submit a final statement within 2 business days of being provided the final investigative packet. Final statements will be promptly made available to the panel.

## Closed Panel Deliberation

The panel will be given 5 working days from the deadline for submission of closing statements to deliberate and issue, in writing to both parties, an outcome letter including finding of responsibility for all charges and rationale for sanctions.

Panelists will deliberate as a group, and panel deliberations will be closed to all parties. Panelists may ask questions of the assigned investigator. In the event panelists request additional information from the investigator that is potentially outcome determinative both parties will receive an updated packet with any new information and may be given, at the panel's discretion, an opportunity to respond to the new information.

Responsibility will be determined by a majority of panelists. Panelists will determine responsibility for each charge and will base each determination on the preponderance of the evidence, whether it is more likely than not that the alleged conduct occurred and if so, whether it constituted a policy violation.

Complainant and respondent will both be notified of the finding and sanctions, where applicable, within two working days of the panel reaching a decision. Notification will be sent to both parties simultaneously and in writing. Responsibility will be stated for each charge, and any sanctions will be accompanied by rationale.

## Sanctions

Any student found responsible for violating the policy on Non-Consensual Sexual Intercourse will likely face a recommended sanction of suspension or expulsion.\*

\*The GBM panel reserves the right to broaden or lessen any range of recommended sanctions in the case of serious mitigating circumstances or egregiously offensive behavior.

## **Range of Potential Sanctions:**

The panel may impose one or more of the following sanctions for each policy violation.

**Expulsion-** Permanent dismissal from the College with no possible future readmission to the College. A student who has been expelled is barred from visiting the campus.

**Suspension-** Mandatory separation from the College for a specified period of time. An application for readmission will be considered after the time period of the suspension has elapsed. Readmission is subject to stipulations by the Gender Based Misconduct panel and approval of College officials. A student who has been suspended is barred from visiting the campus unless written permission is granted by the Dean of Students.

**Conduct Probation-** A sanction serving notice to a student that his or her behavior is in serious violation of College standards and policies. It is assigned for a specified time period. A breach of College standards or policies by a student during the probationary period may result in suspension or expulsion from the College.

**Termination or Change in Residency Privileges-** A sanction that terminates or changes a student's residency. This sanction is usually accompanied by other conduct sanctions determined by the panel.

**Restriction or Revocation of Privileges-** Temporary or permanent loss of privileges including but not limited to use of a particular facility or service, visitation privileges, and parking privileges.

**Educational Project** - Project that encourages reflection and demonstration of knowledge.

**Conduct Hold** - If a student fails to complete the conditions of a conduct sanction (e.g. College Service Hours, etc.), a Conduct Registration Hold will be placed on his or her Registrar's account. With this hold in place, the student is restricted from utilizing the major functions of the Registrar Office (e.g., prohibited from participating in registration and course adjustment, requesting transcripts, and from receiving a diploma). The GBM Panel or the Dean of Student's Office will remove the hold when it has been determined that the student is working towards or has returned to compliance.

**Other Appropriate Action-** Sanctions not specifically described above that must be approved by the Dean of Students.

## **Gender-based misconduct panel composition**

A panel comprised of three individuals will make findings of responsibility based on the preponderance of the evidence and determine sanctions when applicable. Panel membership is open to faculty and staff nominated by any Title IX Deputy, or any member of the current CCC panel. Panels are limited to full-

time faculty and staff of the College who have been adequately trained and completed new panelist or 'refresher' training within 12 months of the start of panel deliberation.

## **Right to Appeals**

**Grounds for Appeal.** Both the complainant and the respondent have a right to appeal the finding(s). A written request for appeal must be submitted to the Title IX Coordinator (Shawn Goicoechea, goicoechea@hendrix.edu) within three (3) business days after a conduct decision is rendered. A request for appeal must be based on one of the following reasons:

- a. New information exists, unavailable during the original panel deliberation, that could be outcome determinative;
- b. A material deviation from written procedures could have impacted the fairness of the panel review;
- c. The sanction(s) may be grossly disproportionate to the severity of the offense.

**Process Review.** The Title IX Coordinator will, within three (3) business days after receiving the request for appeal, determine whether the petition meets at least one of the three grounds for an appeal. The Title IX Coordinator may:

- a. deny the appeal if it does not meet one of the grounds;
- b. refer the complaint back to the GBM Panel for re-opening of the deliberation to allow reconsideration in light of whichever of the three ground(s) the appeal is granted upon.

*In the event the Title IX Coordinator is unable to process the appeal, then another Title IX Deputy will process the appeal using the same guidelines. If the Title IX Coordinator or other assigned deputy is unable to provide a response to the appeal request within three days, then that official will contact both parties in writing within three days of receiving the request to provide an updated timeline for determining the status of the appeal.*

**Scope of Response of original GBM panel.** An appeal may be referred to the original panel or, at the discretion of the Title IX Coordinator, a new panel may be assigned the appeal. The assigned panel may take the following action:

- a. Uphold their original decision.
- b. Increase their original sanction.
- c. Decrease their original sanction.
- d. Change the finding of responsibility.

**Appeals Procedures.** If an appeal is granted that results in the complaint being sent back to the GBM panel, then the panel will review the appeals document, any instructions or comments on the granting of appeal by the Title IX Coordinator, and any written or taped documentation regarding the original deliberation, as needed. The panel may confine their review to written or taped documentation only. However, as determined by the panel, they may speak with any student or employee involved with the investigative process for more information or clarification. The GBM panel will respond in writing to any request for appeal within ten business days of receiving the appeal from the Title IX Coordinator, unless extenuating circumstances exist, in which case the parties will be notified of the modified timeline.

**Finality of Appeals.** Decisions made by the Title IX Coordinator and/or the GBM panel that has reviewed an appeal are final. No appeals of appeals are permitted.

## Faculty/Staff – Student Relationships

There are inherent risks in any romantic or sexual relationship between individuals in unequal positions (such as teacher and student, supervisor and employee). These relationships may be less consensual than perceived by the individual whose position confers power. The relationship also may be viewed in different ways by each of the parties, particularly in retrospect. Furthermore, circumstances may change, and conduct that was previously welcome may become unwelcome. Even when both parties have consented at the outset to a romantic or sexual involvement, this past consent may not remove grounds for a later charge of a violation of applicable sections of the faculty/staff handbooks. The College does not wish to interfere with private choices regarding personal relationships when these relationships do not interfere with the goals and policies of the College. For the personal protection of members of this community, relationships in which power differentials are inherent (faculty-student, staff-student) are very strongly discouraged. Consensual romantic or sexual relationships in which one party maintains a direct supervisory or evaluative role over the other party are unethical. Therefore, persons with direct supervisory or evaluative responsibilities who are involved in such relationships must bring those relationships to the attention of their supervisor at the outset and will likely result in the necessity to remove the employee from the supervisory or evaluative responsibilities or make changes to prevent an individual from being supervised or evaluated by someone with whom they have established a consensual relationship. While no relationships are prohibited by this policy, failure to self-report such relationships to a supervisor as required can result in disciplinary action for an employee. Employees are cautioned that in many circumstances an imbalance of power, perceived or real, may occur in employee-student relationships. In such cases, consent is not a defense that the College considers when weighing an allegation of non-consensual sexual relationships.

## Active Bystander and Risk Reduction Tips

### How to Be an Active Bystander

Bystanders play a critical role in the prevention of sexual and relationship violence. They are “individuals who observe violence or witness the conditions that perpetuate violence. They are not directly involved but have the choice to intervene, speak up, or do something about it.”<sup>1</sup> We want to promote a culture of community accountability where bystanders are actively engaged in the prevention of violence without causing further harm. We may not always know what to do even if we want to help. Below is a list<sup>2</sup> of some ways to be an active bystander. Further information regarding bystander intervention may be found. If you or someone else is in immediate danger, dial 911. This could be when a person is yelling at or being physically abusive towards another and it is not safe for you to interrupt.

1. Watch out for your friends and fellow students/employees. If you see someone who looks like they could be in trouble or need help, ask if they are ok.
2. Confront people who seclude, hit on, try to make out with, or have sex with people who are incapacitated.
3. Speak up when someone discusses plans to take sexual advantage of another person.
4. Believe someone who discloses sexual assault, abusive behavior, or experience with stalking.

5. Refer people to on or off campus resources listed in this document for support in health, counseling, or with legal assistance.

## **Programs to prevent sexual misconduct and relationship violence**

Hendrix College provides programming to students and employees to prevent sex offenses, dating violence, domestic violence, and stalking. These programs include primary prevention awareness programs directed at incoming students and new employees and ongoing prevention and awareness campaigns directed at students and employees. We are committed to providing such programs that are culturally relevant, inclusive of diverse communities and identities, sustainable, responsive to community needs, and informed by research or assessed for value, effectiveness, or outcome. In planning and implementing these programs we consider environmental risk and protective factors as they occur on the individual, relationship, institutional, community, and societal levels.

These programs are sponsored by diverse departments and organizations on campus. For example, the Human Resources department provides programming for incoming employees. The Office of Student Activities and the Dean of Students Office provides programming for incoming students. Ongoing programming is provided by these departments and other departments and organizations throughout campus, including Residence Life, the Coalition on Gender and Sexuality, and Counseling Services. Examples of programming include freshmen orientation events Choices 101 and 102, sexual harassment training provided to employees, including student employees, the Take Back the Night event, and the posting and distribution of informational posters and brochures.

## **For initiators of sexual activity**

If you find yourself in the position of being the initiator of sexual behavior, you owe sexual respect to your potential partner. These suggestions may help you to reduce your risk for being accused of sexual misconduct:

1. DON'T MAKE ASSUMPTIONS About consent; About someone's sexual availability; About whether they are attracted to you; About how far you can go; About whether they are physically and mentally able to consent to you;
2. Clearly communicate your intentions to your sexual partner and give them a chance to clearly relate their intentions to you.
3. Mixed messages from your partner should be a clear indication that you should step back, defuse the sexual tension, and communicate better. Perhaps you are misreading them. Perhaps they haven't figured out how far they want to go with you yet. You need to respect the timeline with which they are comfortable.
4. Don't take advantage of someone's drunkenness or drugged state, even if they did it to themselves.

5. Realize that your potential partner could be intimidated by you, or fearful. You may have a power advantage simply because of your gender or size. Don't abuse that power.
6. Understand that consent to some forms of sexual behavior does not necessarily imply consent to other forms of sexual behavior.
7. On this campus, silence and passivity cannot be interpreted by you as an indication of consent. Read your potential partner carefully, paying attention to verbal and nonverbal communication and body language.

## Risk Reduction Tips

With no intent to victim blame and recognizing that only abusers are responsible for their abuse, the following are some strategies to reduce one's risk of sexual assault or harassment (taken from Rape, Abuse, & Incest National Network, [www.rainn.org](http://www.rainn.org))

- If you have limits, make them known before things go too far.
- **Tell a sexual aggressor "NO"** clearly and loudly, like you mean it.
- Try to extricate yourself from the physical presence of a sexual aggressor.
- Grab someone nearby and ask for help.
- Be responsible for your alcohol intake/drug use and realize that alcohol/drugs lower your sexual inhibitions and may make you vulnerable to someone who views a drunk or high person as a sexual opportunity.
- **Be aware of incapacitating drugs** like Rohypnol and GHB. See the detailed information below or go to [www.911rape.org](http://www.911rape.org).
- **Be aware of your surroundings.** Knowing where you are and who is around you may help you to find a way to get out of a bad situation.
- Try to **avoid isolated areas.** It is more difficult to get help if no one is around.
- **Walk with purpose.** Even if you don't know where you are going, act like you do.
- **Trust your instincts.** If a situation or location feels unsafe or uncomfortable, it probably isn't the best place to be.
- **Try not to load yourself down** with packages or bags as this can make you appear more vulnerable.
- **Make sure your cell phone is with you** and charged and that you have cab money.
- **Don't allow yourself to be isolated** with someone you don't trust or someone you don't know.
- **Avoid putting music headphones in both ears** so that you can be more aware of your surroundings, especially if you are walking alone.
- **When you go to a social gathering, go with a group of friends.** Arrive together, check in with each other throughout the evening, and leave together. Knowing where you are and who is around you may help you to find a way out of a bad situation.
- **Trust your instincts.** If you feel unsafe in any situation, go with your gut. If you see something suspicious, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.).
- **Don't leave your drink unattended** while talking, dancing, using the restroom, or making a phone call. If you've left your drink alone, just get a new one.
- **Don't accept drinks from people you don't know or trust.** If you choose to accept a drink, go with the person to the bar to order it, watch it being poured, and carry it yourself. At parties,

don't drink from the punch bowls or other large, common open containers.

- **Watch out for your friends, and vice versa.** If a friend seems out of it, is way too intoxicated for the amount of alcohol they've had, or is acting out of character, get him or her to a safe place immediately. A real friend will get in your face if you are about to make a mistake. Respect them if they do.
- **If you suspect you or a friend has been drugged, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.).** Be explicit with doctors so they can give you the correct tests (you will need a urine test and possibly others).
- **If you need to get out of an uncomfortable or scary situation here are some things that you can try:**
  - **Remember that being in this situation is not your fault.** You did not do anything wrong, it is the person who is making you uncomfortable that is to blame.
  - **Be true to yourself.** Don't feel obligated to do anything you don't want to do. "I don't want to" is always a good enough reason. Do what feels right to you and what you are comfortable with.
  - **Have a code word with your friends or family** so that if you don't feel comfortable you can call them and communicate your discomfort without the person you are with knowing. Your friends or family can then come to get you or make up an excuse for you to leave.
  - **Lie.** If you don't want to hurt the person's feelings it is better to lie and make up a reason to leave than to stay and be uncomfortable, scared, or worse. Some excuses you could use are: needing to take care of a friend or family member, not feeling well, having somewhere else that you need to be, etc.
- **Try to think of an escape route.** How would you try to get out of the room? Where are the doors? Windows? Are there people around who might be able to help you? Is there an emergency phone nearby?
- **If you and/or the other person have been drinking,** you can say that you would rather wait until you both have your full judgment before doing anything you may regret later.

## Reference – Legal Definitions

This section is for reference only and definitions in this policy are independent of state and federal legal definitions. All conduct processes address violations of Hendrix College Student handbook and are not intended to take the place of criminal proceedings. In the event that a student would like to pursue criminal charges they may do so without interfering with or otherwise altering any above mentioned process or rights. The Dean of Students Office (501-450-1222) or Public Safety (501-450-7711) will assist students who wish to make a report to law enforcement and the request of the student.

### Federal Timely Warning Reporting Obligations

Victims of sexual misconduct should also be aware that college administrators must issue timely warnings for incidents reported to them that pose a substantial threat of bodily harm or danger to members of the campus community. The college will make every effort to ensure that a victim's name and other identifying information is not disclosed, while still providing enough information for community members to make safety decisions in light of the danger.

### Federal Statistical Reporting Obligations

Certain campus officials - those deemed Campus Security Authorities - have a duty to report certain crimes, including but not limited to sexual assault, domestic violence, dating violence and stalking for federal statistical reporting purposes (Clery Act). All personally identifiable information is kept



confidential, but statistical information must be passed along to campus law enforcement regarding the type of incident and its general location (on or off-campus, in the surrounding area, but no addresses are given) for publication in the Annual Security Report. This report helps to provide the community with a clear picture of the extent and nature of campus crime, to ensure greater community safety. Mandated federal reporters for reports of Clery crimes include: student/conduct affairs, campus law enforcement, local police, coaches, athletic directors, residence life staff, student activities staff, human resources staff, advisors to student organizations and any other official with significant responsibility for student and campus activities. The information to be shared includes the date, the location of the incident (using Clery location categories) and the Clery crime category. This reporting protects the identity of the victim and may be done anonymously.

**Arkansas state law definitions pertaining to sexual assault, domestic violence, dating violence, and stalking. THESE ARE THE DEFINITIONS USED FOR LAW ENFORCEMENT. These definitions do NOT apply to the College's definitions of prohibited conduct.**

Sexual Assault - is a generic term that is defined as any involuntary sexual act in which a person is threatened, coerced, or forced to engage against his/her will to include (but not limited to rape, acquaintance rape, date rape, and gang rape).

Arkansas legal definition of rape - A person commits rape if he/she engages in sexual intercourse or deviant sexual activity with another person: (a) by forcible compulsion; (b) who is incapable of consent because he/she is physically helpless; or, (c) who is less than fourteen (14) years old (the assailant must be two years older than the victim for this to apply); or (d) where the victim is less than sixteen (16) years old and is incapable of consent because of being mentally defective or mentally incapacitated. Rape is a Class Y 114 felony.

Arkansas legal definition of sexual misconduct - A person commits sexual misconduct if he/she engages in sexual intercourse or deviate sexual activity with another person not his/her spouse who is less than sixteen (16) years old. Sexual misconduct is a Class B misdemeanor.

Acquaintance rape refers to a rape committed by a non-stranger who is known to the victim, and can include a friend, acquaintance, family member, neighbor, classmate, or co-worker.

Date rape refers to a type of acquaintance rape where the victim has consented to accompany or go on a date with the perpetrator.

Gang rape is a rape that involves more than one perpetrator.

The Arkansas statute on rape is genderless, which means that both men and women can be rape victims and perpetrators. Sexual assault can occur whenever consent is not freely given by the victim; whenever the victim fears that he/she will be injured if he/she does not submit; whenever the victim is incapable of giving consent or resisting due to alcohol or drugs; and whenever the perpetrator uses physical force, threat, coercion, or intimidation to overpower the victim.

Incest occurs when a person, being sixteen (16) years of age or older, purports to marry, has sexual intercourse with, or engages in deviate sexual activity with another person sixteen (16) years of age or older whom the actor knows to be: (1) An ancestor or a descendant; (2) A stepchild or adopted child; (3) A brother or sister of the whole or half blood; (4) An uncle, aunt, nephew, or niece; or (5) A stepgrandchild or adopted grandchild. Incest is a Class C felony.

#### **Sexual Assault**

Sexual assault in the first degree occurs when the person engages in sexual intercourse or deviate sexual activity with a minor who is not the actor's spouse and the actor is (A) Employed with the Department of

Correction, the Department of Community Correction, the Department of Human Services, or any city or county jail or a juvenile detention facility, and the victim is in the custody of the Department of Correction, the Department of Community Correction, the Department of Human Services, any city or county jail or juvenile detention facility, or their contractors or agents; (B) A mandated reporter under § 12-18-402(b) and is in a position of trust or authority over the victim and uses the position of trust or authority to engage in sexual intercourse or deviate sexual activity; or (C) An employee in the victim's school or school district, a temporary caretaker, or a person in a position of trust or authority over the and uses his or her position of trust or authority over the victim to engage in sexual intercourse or deviate sexual activity.

Sexual assault in the first degree is a Class A felony.

Sexual assault in the second degree occurs when (a) A person (1) Engages in sexual contact with another person by forcible compulsion; (2) Engages in sexual contact with another person who is incapable of consent because he or she is: Physically helpless; Mentally defective; or Mentally incapacitated; (3) Being eighteen (18) years of age or older, engages in sexual contact with another person who is: Less than fourteen (14) years of age; and not the person's spouse.

Sexual assault in the second degree is a Class B felony.

Sexual assault in the second degree is a Class D felony if committed by a minor with another person who is: Less than fourteen (14) years of age; and not the person's spouse.

Sexual assault in the third degree occurs when a person engages in sexual intercourse or deviate sexual activity with another person who is not the actor's spouse, and the actor is: (A) Employed with the Department of Correction, Department of Community Correction, Department of Human Services, or any city or county jail, and the victim is in the custody of the Department of Correction, Department of Community Correction, Department of Human Services, or any city or county jail; (B) Employed or contracted with or otherwise providing services, supplies, or supervision to an agency maintaining custody of inmates, detainees, or juveniles, and the victim is in the custody of the Department of Correction, Department of Community Correction, Department of Human Services, or any city or county jail; or (C) A mandated reporter under § 12-18-402(b) or a member of the clergy and is in a position of trust or authority over the victim and uses the position of trust or authority to engage in sexual intercourse or deviate sexual activity; or being a minor, engages in sexual intercourse or deviate sexual activity with another person who is: less than fourteen (14) years of age; and not the person's spouse.

Sexual assault in the third degree is a Class C felony.

Sexual assault in the fourth degree occurs when a person being twenty (20) years of age or older: (A) Engages in sexual intercourse, deviate sexual activity, or sexual contact with another person who is: less than sixteen (16) years of age; and not the person's spouse; or

Sexual assault in the fourth degree under subdivisions (a)(1)(A) and (a)(2) is a Class D felony. Sexual assault in the fourth degree under subdivision (a)(1)(B) is a Class A misdemeanor if the person engages only in sexual contact with another person as described in subdivision (a)(1)(B).

## **Domestic Violence**

### Domestic battering in the first degree.

(a) A person commits domestic battering in the first degree if: (1) With the purpose of causing serious physical injury to a family or household member, the person causes serious physical injury to a family or household member by means of a deadly weapon; (2) With the purpose of seriously and permanently disfiguring a family or household member or of destroying, amputating, or permanently disabling a member or organ of a family or household member's body, the person causes such an injury to a family or household member; (3) The person causes serious physical injury to a family or household member under circumstances manifesting extreme indifference to the value of human life; (4) The person knowingly causes serious physical injury to a family or household member he or she knows to be sixty (60) years of age or older or twelve (12) years of age or younger; or (5) The person: (A) Commits any act of domestic

battering as defined in § 5-26-304 or § 5-26-305; and **(B)** For conduct that occurred within the ten (10) years preceding the commission of the current offense, the person has on two (2) previous occasions been convicted of any act of battery against a family or household member as defined by the laws of this state or by the equivalent laws of any other state or foreign jurisdiction.

Domestic battering in the first degree is a Class B felony.

However, domestic battering in the first degree is a Class A felony upon a conviction under subsection (a) of this section if: **(A)** Committed against a woman the person knew or should have known was pregnant; or **(B)** The person committed one (1) or more of the following offenses within five (5) years of the offense of domestic battering in the first degree: Domestic battering in the first, second, or third degree or a violation of an equivalent penal law of this state or of another state or foreign jurisdiction.

#### Domestic battering in the second degree.

**(a)** A person commits domestic battering in the second degree if: **(1)** With the purpose of causing physical injury to a family or household member, the person causes serious physical injury to a family or household member; **(2)** With the purpose of causing physical injury to a family or household member, the person causes physical injury to a family or household member by means of a deadly weapon; **(3)** The person recklessly causes serious physical injury to a family or household member by means of a deadly weapon; or **(4)** The person knowingly causes physical injury to a family or household member he or she knows to be sixty (60) years of age or older or twelve (12) years of age or younger.

Domestic battering in the second degree is a Class C felony.

However, domestic battering in the second degree is a Class B felony if: **(A)** Committed against a woman the person knew or should have known was pregnant; **(B)** The person committed one (1) or more of the following offenses within five (5) years of the offense of domestic battering in the second degree: Domestic battering in the first, second, or third degree or a violation of an equivalent penal law of this state or of another state or foreign jurisdiction or **(C)** The person committed two (2) or more offenses of battery against a family or household member as defined by a law of this state or by an equivalent law of any other state or foreign jurisdiction within ten (10) years of the offense of domestic battering in the second degree.

#### Domestic battering in the third degree.

**(a)** A person commits domestic battering in the third degree if: **(1)** With the purpose of causing physical injury to a family or household member, the person causes physical injury to a family or household member; **(2)** The person recklessly causes physical injury to a family or household member; **(3)** The person negligently causes physical injury to a family or household member by means of a deadly weapon; or **(4)** The person purposely causes stupor, unconsciousness, or physical or mental impairment or injury to a family or household member by administering to the family or household member, without the family or household member's consent, any drug or other substance.

Domestic battering in the third degree is a Class A misdemeanor.

However, domestic battering in the third degree is a Class D felony if: **(A)** Committed against a woman the person knew or should have known was pregnant; **(B)** The person committed one (1) or more of the following offenses within five (5) years of the offense of domestic battering in the third degree: Domestic battering in the first, second, or third degree or a violation of an equivalent penal law of this state or of another state or foreign jurisdiction, aggravated assault on a family or household member, § 5-26-306; or **(C)** The person committed two (2) or more offenses of battery against a family or household

member as defined by a law of this state or by an equivalent law of any other state or foreign jurisdiction within ten (10) years of the offense of domestic battering in the second degree.

### Dating Violence

Dating violence: Arkansas state statutes do not address dating violence separately from domestic violence and assault and battery.

### Stalking

(a) (1) A person commits stalking in the first degree if he or she knowingly engages in a course of conduct that would place a reasonable person in the victim's position under emotional distress and in fear for his or her safety or a third person's safety, and the actor: (A) Does so in contravention of an order of protection consistent with the Domestic Abuse Act of 1991, § 9-15-101 et seq., or a no contact order as set out in subdivision (a)(2)(A) of this section, protecting the same victim, or any other order issued by any court protecting the same victim; (B) Has been convicted within the previous ten (10) years of: (i) Stalking in the second degree; (ii) Terroristic threatening, § 5-13-301 or terroristic act, § 5-13-310; or (iii) Stalking or threats against another person's safety under the statutory provisions of any other state jurisdiction; or (C) Is armed with a deadly weapon or represents by word or conduct that he or she is armed with a deadly weapon.

Stalking in the first degree is a Class C felony.

(b) (1) A person commits stalking in the second degree if he or she knowingly engages in a course of conduct that harasses another person and makes a terroristic threat with the purpose of placing that person in imminent fear of death or serious bodily injury or placing that person in imminent fear of the death or serious bodily injury of his or her immediate family.

Stalking in the second degree is a Class D felony.

(c) (1) A person commits stalking in the third degree if he or she knowingly commits an act that would place a reasonable person in the victim's position under emotional distress and in fear for his or her safety or a third person's safety.

Stalking in the third degree is a Class A misdemeanor.

In the National Incident-Based Reporting System User Manual from the FBI UCR Program, non-consensual sexual intercourse is referred to as **Rape** and is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

In the National Incident-Based Reporting System User Manual from the FBI UCR Program, non-consensual sexual contact is referred to as **Fondling** and is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

## **Sex Offender Registry**

The campus community should contact the Conway Police Department (501-450-6120) for listings and information regarding registered sex offenders, or visit the Arkansas Crime Information Center at: <http://acic.org/offender-search/index.php>

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## **Programs to prevent sexual misconduct and relationship violence**

Hendrix College provides programming to students and employees to prevent sex offenses, dating violence, domestic violence, and stalking. These programs include primary prevention awareness programs directed at incoming students and new employees and ongoing prevention and awareness campaigns directed at students and employees. We are committed to providing such programs that are culturally relevant, inclusive of diverse communities and identities, sustainable, responsive to community needs, and informed by research or assessed for value, effectiveness, or outcome. In planning and implementing these programs we consider environmental risk and protective factors as they occur on the individual, relationship, institutional, community, and societal levels.

These programs are sponsored by diverse departments and organizations on campus. For example, the Human Resources department provides programming for incoming employees. The Office of Student Activities and the Dean of Students Office provides programming for incoming students. Ongoing programming is provided by these departments and other departments and organizations throughout campus, including Residence Life, the Coalition on Gender and Sexuality, and Counseling Services. Examples of programming include freshmen orientation events Choices 101 and 102, sexual harassment training provided to employees, including student employees, the Take Back the Night event, and the posting and distribution of informational posters and brochures.

## **XVI: Contact Person for Title IX Inquiries**

If you have questions about your rights under Title IX, or if you feel your rights have been violated under Title IX, you may contact the Hendrix College Title IX Coordinator, Shawn Goicoechea at (501) 450-1494.

## **XVII: Information on a Student's Option to Notify Law Enforcement Authorities**

Community members are always encouraged to notify Law Enforcement authorities when a crime has been alleged.

## **XVIII: Notification to students of on-and-off campus gender offense victim services**

Students who are victims of offenses are encouraged to seek support through on-campus and off-campus services. Students may contact the campus Counseling Center at (501) 450-1448 to schedule an appointment with a campus counselor. There is no charge for this service. Students may also choose to contact support agencies off campus which include the following:

Rape Crisis Hotline	(501) 801-2700 or 877-432-5368
Conway Women's Shelter Crisis Hotline	866-358-2265
Hope Reinn National Sexual Assault Hotline	800-656-4673

## **XIX: Notification that institution will assist victim with changes in academic and living arrangements:**

Hendrix College reserves the right to take whatever measures it deems necessary in response to an allegation of sexual misconduct in order to protect students' rights and personal safety. Hendrix College will assist the reporting student with changes in academic and living arrangements if desired by the student. Hendrix College also reserves the right to take measures with the accused student which include, but are not limited to, modification of living arrangements, interim suspension from campus pending a hearing, and reporting to the local police.

### **Remedies Available for Victims of Gender-Based Misconduct**

If you have been the victim of gender-based misconduct, the Dean of Students office will provide assistance to you to change academic, living, transportation, and/or working situations if you request those changes and they are reasonably available. This assistance is available whether or not you report the crime to Public Safety or local police. Students should contact Allison Vetter (SLTC 150), Title IX Investigator and Education Coordinator at 501-505-2901 or the Dean of Students office at (501) 450-1222, visit the office, or email Dean Baoua at [Baoua@hendrix.edu](mailto:Baoua@hendrix.edu) or Dean Wiltgen at [Wiltgen@hendrix.edu](mailto:Wiltgen@hendrix.edu) for these requests.

College officials will maintain confidential any remedies or protective measures provided to the victim, to the extent that maintaining such confidentiality would not impair the ability of Hendrix College to provide the remedies or protective measures.

If a student or employee reports being a victim of gender-based misconduct, whether the offense occurred on or off campus, to the Title IX Coordinator, Human Resources, or the Dean of Students Office, then those offices will provide written notification to students and employees about existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims, both within the Hendrix community and the Conway community. If a student or employee reports being a victim of gender-based misconduct to another individual or department, then that victim has a right to receive the same information listed above in writing. In these cases, the individual taking the report or the victim can request the written information from the Title IX Coordinator, Human Resources, or the Dean of Students Office.

## **XX: Procedures for Disciplinary Action for Alleged Sex Offenses**

### **Initial report and notification of allegations**

Any member of the community who believes they have experienced discrimination or misconduct that violates Hendrix College policy should report that conduct to the Title IX Investigator, Coordinator, or

Title IX Deputies listed in this policy. All reports of discrimination or misconduct will be investigated in a manner that is prompt, thorough, equitable to all parties involved, impartial and fair.

The Title IX Investigator or assigned Deputy who receives the initial report will review the information collected with the Title IX Coordinator and determine if a policy violation is alleged to have occurred. The wishes of the party who has been the subject of misconduct or discrimination ("complainant") will be considered before proceeding with a formal investigation and conduct process, however it is ultimately the discretion of the Title IX Coordinator as to whether or not the College will proceed with the process outlined here. The College may determine, when considering the safety of the community, that it is necessary to proceed against the wishes or without the participation of the complainant.

The next step will be for each party to have an individual initial meeting. The complainant and respondent have the right to an advisor at the initial meeting and thereafter. The purpose of an initial meeting with the complainant and the respondent is to provide individuals will have the opportunity to discuss the investigative process, request interim measures to ensure access to educational programs during the process, learn about support resources, and otherwise ask questions of the Title IX representative without providing a statement for the investigation.

If a party elects to provide a statement about the alleged incident during the initial meeting that statement will be recorded. In general, any information provided about the alleged incident to a College employee not listed as an anonymous resource may be included in the investigative packet.

In cases in which a report provided to the College where a definition of prohibited conduct is alleged to have occurred, the responding party will be contacted to meet with the investigator assigned to the case and receive a notice of allegations. A no-contact order will generally be put into place at this time as well. This is considered the initial meeting between the investigator and the responding party and the respondent is not required to make a statement of any kind during this meeting, though they have the option to do so should the desire.

After initial interviews with complainants and respondents the Investigator will work with appropriate College officials to enact any interim measures deemed reasonable and necessary, assist students in accessing support resources as needed, and determine if a formal investigation will proceed.

If so desired, and the College determines that it is appropriate, a complainant and respondent may both agree to enter into a process of informal resolution mediated by the Title IX Investigator or other deputy. If parties elect the informal process no conduct process may be pursued. The ability to enter into an informal resolution is at the discretion of the Title IX Coordinator and may not be appropriate for more severe charges such as non-consensual sexual intercourse. Informal resolutions may result in sanctions, excluding suspension or expulsion, which are recommended by the coordinator to the Dean of Students and enacted with approval by the Dean of Students Office.

A respondent has the right to be heard and defend themselves against allegations by participating in an investigation. Should a respondent choose they may also accept responsibility for charges at any time during the process at which time the available information, along with any final statements from either party, will be submitted to the GBM panel for determining sanctions.

## Investigation

An initial evidence packet will be compiled by the investigator in every case. This will include preliminary evidence including the statements of complainants and respondents, witness interviews,

material evidence or information submitted by either party (eg. text messages, social media posts, images, etc). The initial evidence packet will be provided to the Dean of Students Office for determining which policy violations, if any, a responding student will be charged with.

In the event a charge letter is issued, it will be sent to both the respondent and the complainant by the Dean of Students office. The charge letter will provide both parties relevant information about the timeline for next steps. After the charge letter is sent, both parties will be contacted by the investigator to provide access to the initial evidence packet.

Upon reviewing the initial evidence packet both the respondent and complainant may submit additional evidence, including witnesses and documents or additional statements.

Complainants and respondents will have four business days to review the evidence packet to submit further information to the investigator. Once the period for submitting evidence, which will be stated in the charge letter, has ended the information will be compiled and provided to both parties as an investigative packet. At this time no additional evidence may be submitted to the packet unless it was unknown or unavailable and could not have been known or available at the time of the submission period.

## **Responding to the Charge**

For each charge, a student will be asked to enter a statement of Responsible or Not Responsible, or no contest.

### **Responsible Statements**

If the student in question accepts responsibility in a gender-based misconduct case, the student will provide a statement for the Gender-Based Misconduct Panel to determine an appropriate sanction.

By accepting responsibility, the student in question is waiving his or her right to appeal any procedural matters or on the basis of newly discovered evidence. However, either party may appeal based on severity of sanctions.

### **Not Responsible Statements**

If the responding student does not accept responsibility the Gender-Based Misconduct Panel may be convened and a thorough investigation will proceed to provide panelists with all available and relevant information possible. From this point on the student in question is assumed not-responsible concerning the charges which have been leveled against him or her. It is the responsibility of the College to collect evidence.

### **No Contest Statements**

If a student is facing possible suspension or expulsion if found responsible for a conduct violation(s), then that student may be eligible to provide a statement of No Contest to the conduct violations. Allowing a No Contest Statement is at the discretion of the Dean of Students or Associate Dean of Students. Students who enter a Statement of No Contest accept the sanctions issued to them without contesting the conduct charge(s). If a student enters a Statement of No



Contest the student waives his or her right to appeal based on any procedural matters or on the basis of newly discovered evidence. However, the student may appeal based on severity of sanctions. Conduct violations for which a student enters a Statement of No Contest will appear on that student's conduct record.

After the student responds to the charge, the investigative packet will be redistributed and include the names of panelists who will be assigned for review. See the policy section specific to panel composition for more information on panels. At this time respondents and complainants may request the recusal of panelists for good cause such as bias or conflict of interest. Requests should be submitted in writing to the investigator or Title IX Coordinator and include reason for perceived bias or conflict of interest. Requests will be responded to prior to the investigative packet being submitted to a panel. Both parties will be notified of any panel changes and provided at least 1 business day from notification of change to contest new panel composition. Each party may only challenge the panel (any members) once, if the change is granted that party may not challenge the new selection.

### **Questioning Phase**

At this time the respondent and complainant may submit questions to the investigator to be asked of the other party or witnesses.

The investigator will review questions for relevance and notify the submitting party if any question is deemed not relevant. See evidentiary standards, character witnesses and past sexual history information in subsequent policy sections for more information on relevant questions.

Questions will be administered by the investigator in a timely manner and responses will be transcribed. Investigators may ask follow-up questions of their own as they see fit to ensure thoroughness.

Responses will be added to an updated investigative packet which will be provided to all parties for review.

### **Completed Investigative Packet & Final Statements**

A complete investigative packet will be provided to the complainant, respondent and panelists. The packet will include, but is not limited to:

- Initial statements (transcribed) by both parties
- Transcription of interviews of all witnesses deemed to have provided relevant information. Information not meeting evidentiary standards will be redacted.
- Any additional statements
- Evidence deemed relevant by investigator including, but not limited to: text messages, images, other communications, etc.
- Transcription from questioning conducted by investigator on behalf of complainant and respondent.
- Investigator synthesis of relevant evidence, timeline notes (where appropriate) and credibility assessments

Both complainant and respondent may submit a final statement within 2 business days of being provided the final investigative packet. Final statements will be promptly made available to the panel.

## Closed Panel Deliberation

The panel will be given 5 working days from the deadline for submission of closing statements to deliberate and issue, in writing to both parties, an outcome letter including finding of responsibility for all charges and rationale for sanctions.

Panelists will deliberate as a group, and panel deliberations will be closed to all parties. Panelists may ask questions of the assigned investigator. In the event panelists request additional information from the investigator that is potentially outcome determinative both parties will receive an updated packet with any new information and may be given, at the panel's discretion, an opportunity to respond to the new information.

Responsibility will be determined by a majority of panelists. Panelists will determine responsibility for each charge and will base each determination on the preponderance of the evidence, whether it is more likely than not that the alleged conduct occurred and if so, whether it constituted a policy violation.

Complainant and respondent will both be notified of the finding and sanctions, where applicable, within two working days of the panel reaching a decision. Notification will be sent to both parties simultaneously and in writing. Responsibility will be stated for each charge, and any sanctions will be accompanied by rationale.

## **XXI: Sanctions for Gender Misconduct Offenses:**

These are the sanctions that may be imposed if a student is found responsible for violation of the Hendrix Gender-based Misconduct Policies:

Any student found responsible for violating the policy on Non-Consensual Sexual Intercourse will likely face a recommended sanction of suspension or expulsion.\*

\*The GBM panel reserves the right to broaden or lessen any range of recommended sanctions in the case of serious mitigating circumstances or egregiously offensive behavior.

### **Range of Potential Sanctions:**

The panel may impose one or more of the following sanctions for each policy violation.

**Expulsion-** Permanent dismissal from the College with no possible future readmission to the College. A student who has been expelled is barred from visiting the campus.

**Suspension-** Mandatory separation from the College for a specified period of time. An application for readmission will be considered after the time period of the suspension has elapsed. Readmission is subject to stipulations by the Gender Based Misconduct panel and approval of College officials. A student who has been suspended is barred from visiting the campus unless written permission is granted by the Dean of Students.

**Conduct Probation-** A sanction serving notice to a student that his or her behavior is in serious violation of College standards and policies. It is assigned for a specified time period. A breach of College standards or policies by a student during the probationary period may result in suspension or expulsion from the College.

**Termination or Change in Residency Privileges-** A sanction that terminates or changes a student's residency. This sanction is usually accompanied by other conduct sanctions determined by the panel.

**Restriction or Revocation of Privileges-** Temporary or permanent loss of privileges including but not limited to use of a particular facility or service, visitation privileges, and parking privileges.

**Educational Project** - Project that encourages reflection and demonstration of knowledge.

**Conduct Hold** - If a student fails to complete the conditions of a conduct sanction (e.g. College Service Hours, etc.), a Conduct Registration Hold will be placed on his or her Registrar's account. With this hold in place, the student is restricted from utilizing the major functions of the Registrar Office (e.g., prohibited from participating in registration and course adjustment, requesting transcripts, and from receiving a diploma). The GBM Panel or the Dean of Student's Office will remove the hold when it has been determined that the student is working towards or has returned to compliance.

**Other Appropriate Action-** Sanctions not specifically described above that must be approved by the Dean of Students.

## **XXII: Where to Obtain Information about Registered Sex Offenders**

The campus community should contact the Conway Police Department (501) 450-6120 for listings and information regarding registered sex offenders, or visit the Arkansas Crime Information Center at: <http://acic.org/offender-search/index.php>

## **XXIII: Fire Safety Policies**

The policies in this section of the student handbook are specifically designed to increase safety and outline safe procedures for our students. Safety is always our first priority. Students who ignore safety guidelines or place other students in harm's way with their actions will be subject to strong disciplinary action.

Students who have concerns about their safety should contact our Public Safety office immediately. It is important that students understand that some individual actions have an impact on safety for the entire community. We need students to work with each other and with the extended Hendrix community to create a safe home for all. All crimes should be reported to Hendrix Public Safety at (501) 450-7711.

## **Building Security**

Security is primarily the responsibility of the student. Hendrix Public Safety Officers make regular rounds checking residential facilities' exterior doors. Tampering or disabling exterior door security/access systems will result in conduct action. For your safety and the safety of others, please follow these guidelines:

- Do not prop or block exit doors or doors leading to fire exits and/or fire escapes.
- Close any door that you find propped open. (After doors have been propped a certain amount of time, a loud alarm will sound.)
- Do not allow strangers to enter the residential facilities.
- Escort guests at all times while in the residential facilities.
- Report any unescorted nonresidents to Public Safety.
- Report any security issues to the Residence Life staff and Public Safety.
- Close and lock all doors when leaving your room/apartment and residential facility.

## **Fire Equipment Tampering Policy**

Any misuse or tampering with fire extinguishers, alarms, or equipment jeopardizes residents' safety and should be reported immediately to Public Safety or a Residence Life staff member if event occurred in Hendrix College owned housing. Fire equipment includes, but is not limited to, room and hallway smoke detectors, exit signs, fire alarms, breaker panels, fire extinguishers, etc. Students are reminded that removing batteries from smoke detectors is a violation. Report any problems with fire equipment to Public Safety or a Residence Life staff member if in Hendrix College owned housing.

## **Fire Safety Equipment, Procedures, Prevention**

**Equipment** It is a serious offense to tamper with fire safety equipment. Individuals who are found tampering with the fire alarms, extinguishers, smoke detectors or other fire prevention equipment or pulling the fire alarm under false pretenses will be subject to swift and decisive disciplinary action with eviction from College-owned housing being the most viable sanction. Do not tamper with the fire/life safety equipment.

Fire extinguishers are located throughout the residence halls and apartment buildings. They are to be used only in the event of a fire. They are considered fire equipment and are not to be disturbed. Do not tamper with the fire extinguishers or use them for anything other than to extinguish a fire.

Exit signs are located strategically throughout the buildings. Their purpose is to indicate exit routes, particularly in emergency situations. Do not remove or tamper with any of these signs.

**Evacuation** Specific evacuation procedures for each building will be explained by the Residence Life Staff at the first floor meeting and are posted in the building. When the fire alarm sounds, the building must be thoroughly and immediately evacuated with no exceptions. Failure to do so may result in Conduct Action.

After the fire alarm sounds, Public Safety is automatically notified. Do not panic. Please familiarize yourself with the emergency procedures for your building as soon as you move in. Follow these simple instructions:

1. Turn off room lights except for ceiling light. Leave blinds (and curtains) open.
2. Close windows and lock door.
3. Grab a coat, shoes and a towel to cover your face and head and leave in an orderly fashion as instructed in the evacuation procedures.
4. Walk quickly and quietly and use the closest exits.
5. Stand away from the building at the designated area. The Residence Life Staff will inform students when they may return to the building. Deliberately remaining in a building during an evacuation is a danger to yourself and to others who will enter the building to find you. This policy also applies to fire drills. Students found in buildings when a fire alarm is active may be subject to Conduct Action.
6. The Residence Life Staff will check each room to make certain that everyone has evacuated (as the nature of the emergency permits).

**If a fire is outside your room/apartment and it is unsafe to exit:**

1. Crack a window and remain near the opened window.
2. Hang a bed sheet or any large light-colored cloth out the window. This will signal your location to emergency personnel.
3. Keep close to the floor and near the outside wall. Remember, smoke rises.
4. Do not panic. Remain calm and cooperate with the staff and emergency personnel during emergencies

**Prevention** The best fire safety starts with prevention. To prevent fires and accidents residents must use common sense and follow these simple guidelines:

1. Smoking is prohibited in College-owned buildings and on campus. (See Hendrix Smoking Policy)
2. Completely extinguish matches before discarding them.
3. Use only UL-approved electrical appliances. Use caution when using these appliances. Do not leave electrical appliances unattended.
4. Halogen lamps are not permitted in College-owned housing facilities.

5. Make certain that materials used for decorating purposes are fireproof or fire retardant.

Open flames of any type, including candles, the burning of incense, coals, possession of combustible chemicals including propane and other fuels and the use of multiple (“octopus”) electrical adapters, appliances with frayed wires and ungrounded electrical appliances are not permitted inside residential facilities. For a complete list of items and practices prohibited in residential facilities under the fire code, please refer back to the Electrical Appliances section.

Prohibited practices involving fire safety include: any modification of existing electrical equipment such as outlets, light fixtures, wiring, etc.; running electrical cords under carpeting; running electrical cords through a doorway or window; connecting high wattage appliances or other electronic equipment to outlets by extension cords that do not contain breaker switches; decorating a student room by hanging or placing items such as tapestries, flags, or posters on the ceiling or in a way which covers vents on appliances or electronic equipment; overloading an electrical outlet; any practice which constitutes a fire hazard (i.e., careless use of smoking materials, etc.).

Residents are not permitted to leave belongings in the hallways, stairwells and/or common areas as this creates an obstacle to safe access to and from the building.

A fire drill is conducted at least once each semester for each residence hall and house. All persons in the building must participate in the drill and evacuate the building. The purpose of the fire drill is to acquaint residents with a rapid and orderly means of exit during an emergency. Participation in fire drills is mandatory. Residents who do not comply with this procedure are subject to conduct action. Residents are to follow evacuation procedures as listed above.

Fire Safety policies will be enforced through casual observation and announced periodic fire safety inspections of residential facilities by Residence Life staff. Materials and items prohibited from campus that are found in residence hall rooms will be confiscated, receipted, and held in a secure place until the owner safely removes them from campus at the time of check-out. Violations of this policy will be addressed through Hendrix College conduct process.

## **XXIV. Hendrix College Fire Safety Report**

The Campus Fire Safety Right-to-Know Act (S. 354) was passed in the United States Senate (July 2007). This act requires all college/university campuses nationwide to make public their fire safety information, statistics and all fire-related events to students and their families. This public disclosure is intended to inform current and prospective students of the fire safety programs and policies in place at Hendrix College, and the institution’s state of readiness to detect and respond appropriately to fire related emergencies. Fire drills were conducted mid-February and mid-September 2015 with satisfactory results.

## FIRE PROTECTIVE FEATURES IN CAMPUS RESIDENCE FACILITIES

Hendrix College Residential Facilities	Fire Detection System (Smoke, Heat, Ion)	Fire Suppression System	Fire Extinguishers present	Redundant Monitoring System	Fire Drills Each Year
Brown House	Yes	Yes	Yes	Yes	2
Browne House	Yes	Yes	Yes	Yes	2
Clifton Street Apartments	Yes	No	Yes	No	0
Cooke House	Yes	Yes	Yes	Yes	2
Couch Hall	Yes	No	Yes	Yes	2
Dickinson House	Yes	Yes	Yes	Yes	2
Eco House	Yes	No	Yes	No	0
Front Street Apartments	Yes	No	Yes	No	0
Galloway Hall	Yes	No	Yes	Yes	2
Hardin Hall	Yes	No	Yes	Yes	2
Hendrix Corner Apartments	Yes	No	Yes	No	0
Huntington Apartments	Yes	No	Yes	No	0
Language House	Yes	No	Yes	Yes	0
Martin Hall	Yes	No	Yes	Yes	2
Market Square South	Yes	Yes	Yes	Yes	2
McCreight House	Yes	Yes	Yes	Yes	2
Raney Hall	Yes	No	Yes	Yes	2
Smith House	Yes	Yes	Yes	Yes	2
Veasey Hall	Yes	No	Yes	Yes	2
Village C Apartments	Yes	Yes	Yes	Yes	2
Village D Apartments	Yes	Yes	Yes	Yes	2

Note: Traditional residence halls that do not have fire suppression system will be upgraded with those systems when the buildings are remodeled.

Fire drills for 2017 were conducted during the weeks of 9/12/2017 and 2/1/2017.

## Prohibited Items and Practices

In compliance with fire and safety codes, the following appliances are not approved for use in any residential facility:

- Halogen lamps
- Cooking appliances with an exposed heating surface  
*College-provided stoves in apartments are the only exceptions.*
- Space heaters
- Refrigerators larger than 4.6 cubic feet  
*A fridge with a very low electrical draw and a high energy star rating is recommended.  
College-provided refrigerators in apartments are the only exception.*
- Microwave ovens larger than 1.5 cubic feet
- Other materials that are prohibited from use in residential facilities include:
- Flammable liquids and chemicals
- Cut Christmas trees or boughs
- Candles or other items with a wick, lit and unlit
- Incense, lit or unlit
- Halogen or quartz light bulbs and lamps
- Extension cords without circuit breakers
- Firearms and fireworks

Prohibited practices involving fire safety include: any modification of existing electrical equipment such as outlets, light fixtures, wiring, etc.; running electrical cords under carpeting; running electrical cords through a doorway or window; connecting high wattage appliances or other electronic equipment to outlets by extension cords that do not contain breaker switches; decorating a student room by hanging or placing items such as tapestries, flags, or posters on the ceiling or in a way which covers vents on appliances or electronic equipment; overloading an electrical outlet; any practice which constitutes a fire hazard (i.e., careless use of smoking materials, etc.).

## Evacuation

Specific evacuation procedures for each building will be explained by the Residence Life Staff at the first floor meeting and are posted in the building. When the fire alarm sounds, the building must be thoroughly and immediately evacuated with no exceptions. Failure to do so may result in Conduct Action. After the fire alarm sounds, Public Safety is automatically notified. Do not panic. Please familiarize yourself with the emergency procedures for your building as soon as you move in. Follow these simple instructions:

1. Turn off room lights except for ceiling light. Leave blinds (and curtains) open.
2. Close windows and lock door.
3. Grab a coat, shoes and a towel to cover your face and head and leave in an orderly fashion as instructed in the evacuation procedures.
4. Walk quickly and quietly and use the closest exits.
5. Stand away from the building at the designated area. The Residence Life Staff will inform students when they may return to the building. Deliberately remaining in a building during an evacuation is a danger to yourself and to others who will enter the building to find you. This policy also applies to fire drills. Students found in buildings when a fire alarm is active may be subject to Conduct Action.
6. The Residence Life Staff will check each room to make certain that everyone has evacuated (as the nature of the emergency permits).

### If a fire is outside your room/apartment and it is unsafe to exit:

1. Crack a window and remain near the opened window.



2. Hang a bed sheet or any large light-colored cloth out the window. This will signal your location to emergency personnel.
3. Keep close to the floor and near the outside wall. Remember, smoke rises.
4. Do not panic. Remain calm and cooperate with the staff and emergency personnel during emergencies

## 2017 CAMPUS FIRE STATISTICS

BUILDING	NUMBER OF FIRES	CAUSE OF FIRE	INJURIES REPORTED	DEATHS REPORTED	VALUE OF PROPERTY DAMAGED
Brown House 1600 Washington Ave.	0	N/A	0	0	\$ -
Browne House 1600 Washington Ave.	0	N/A	0	0	\$ -
Clifton Street Apartments 1619 Clifton Street	0	N/A	0	0	\$ -
Cooke House 1600 Washington Ave.	0	N/A	0	0	\$ -
Couch Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Dickinson House 1600 Washington Ave.	0	N/A	0	0	\$ -
Eco House 1625 Clifton Street	N/A	N/A	N/A	N/A	\$ N/A
Front Street Apartments 1302 Front Street	0	N/A	0	0	\$ -
Galloway Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Hardin Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Hendrix Corner Apartments 1210 Front Street	0	N/A	0	0	\$ -
Huntington Apartments 1605 Clifton Street	0	N/A	0	0	\$ -
Language House 1600 Washington Ave.	0	N/A	0	0	\$ -
Martin Hall 1600 Washington Ave.	0	NA	0	0	\$ -
McCreight House 1600 Washington Ave.	0	N/A	0	0	\$ -
Raney Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Smith House 1600 Washington Ave.	0	N/A	0	0	\$ -
Veasey Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Village C Apartments 1050 Ellis Ave.	0	N/A	0	0	\$ -
Village D Apartments 1700 Altus Street	0	N/A	0	0	\$ -
Market Square South 1055 Steel Ave.	0	N/A	0	0	\$ -
Dawkins Welcome Center 1600 Washington Ave	0	N/A	0	0	\$ -

## 2016 CAMPUS FIRE STATISTICS

BUILDING	NUMBER OF FIRES	CAUSE OF FIRE	INJURIES REPORTED	DEATHS REPORTED	VALUE OF PROPERTY DAMAGED
Brown House 1600 Washington Ave.	0	N/A	0	0	\$ -
Browne House 1600 Washington Ave.	0	N/A	0	0	\$ -
Clifton Street Apartments 1619 Clifton Street	0	N/A	0	0	\$ -
Cooke House 1600 Washington Ave.	0	N/A	0	0	\$ -
Couch Hall 1600 Washington Ave.	1	arson	0	0	\$ 0.00
Dickinson House 1600 Washington Ave.	0	N/A	0	0	\$ -
Eco House 1625 Clifton Street	0	N/A	0	0	\$ -
Front Street Apartments 1302 Front Street	0	N/A	0	0	\$ -
Galloway Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Hardin Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Hendrix Corner Apartments 1210 Front Street	0	N/A	0	0	\$ -
Huntington Apartments 1605 Clifton Street	0	N/A	0	0	\$ -
Language House 1600 Washington Ave.	0	N/A	0	0	\$ -
Martin Hall 1600 Washington Ave.	0	NA	0	0	\$ -
McCreight House 1600 Washington Ave.	0	N/A	0	0	\$ -
Raney Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Smith House 1600 Washington Ave.	0	N/A	0	0	\$ -
Veasey Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Village C Apartments 1050 Ellis Ave.	0	N/A	0	0	\$ -
Village D Apartments 1700 Altus Street	0	N/A	0	0	\$ -
Market Square South 1055 Steel Ave.	0	N/A	0	0	\$ -

## 2015 CAMPUS FIRE STATISTICS

BUILDING	NUMBER OF FIRES	CAUSE OF FIRE	INJURIES REPORTED	DEATHS REPORTED	VALUE OF PROPERTY DAMAGED
Brown House 1600 Washington Ave.	0	N/A	0	0	\$ -
Browne House 1600 Washington Ave.	0	N/A	0	0	\$ -
Clifton Street Apartments 1619 Clifton Street	0	N/A	0	0	\$ -
Cooke House 1600 Washington Ave.	0	N/A	0	0	\$ -
Couch Hall 1600 Washington Ave.	1	Trashcan outside of Residence Hall; cigarette butt	0	0	\$ 0.00
Dickinson House 1600 Washington Ave.	0	N/A	0	0	\$ -
Eco House 1625 Clifton Street	0	N/A	0	0	\$ -
Front Street Apartments 1302 Front Street	0	N/A	0	0	\$ -
Galloway Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Hardin Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Hendrix Corner Apartments 1210 Front Street	0	N/A	0	0	\$ -
Huntington Apartments 1605 Clifton Street	0	N/A	0	0	\$ -
Language House 1600 Washington Ave.	0	N/A	0	0	\$ -
Martin Hall 1600 Washington Ave.	0	NA	0	0	\$ -
McCreight House 1600 Washington Ave.	0	N/A	0	0	\$ -
Raney Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Smith House 1600 Washington Ave.	0	N/A	0	0	\$ -
Veasey Hall 1600 Washington Ave.	0	N/A	0	0	\$ -
Village C Apartments 1050 Ellis Ave.	0	N/A	0	0	\$ -
Village D Apartments 1700 Altus Street	0	N/A	0	0	\$ -
Market Square South 1055 Steel Ave.	0	N/A	0	0	\$ -

## Training

Resident Assistants and other college staff receive fire extinguisher and safety training annually by the Conway Fire Marshal's office. Campus housing residents are informed of fire safety rules and practices by Residence Life staff at the beginning of each academic year.

## Definitions

The following definitions are applicable to this section:

- ***Cause of fire:*** The factor or factors that give rise to a fire. The causal factor may be, but is not limited to, the result of an intentional or unintentional action, mechanical failure, or act of nature.
- ***Fire:*** Any instance of open flame or other burning in a place not intended to contain the burning or in an uncontrolled manner.
- ***Fire drill:*** A supervised practice of a mandatory evacuation of a building for a fire.
- ***Fire-related injury:*** Any instance in which a person is injured as a result of a fire, including an injury sustained from a natural or accidental cause, while involved in fire control, attempting rescue, or escaping from the dangers of a fire. The term "person" may include students, faculty, staff, visitors, firefighters, or any other individuals.
- ***Fire-related death:*** Any instance in which a person (1) is killed as a result of a fire, including death resulting from a natural or accidental cause while involved in fire control, attempting rescue, or escaping from the dangers of a fire; or (2) dies within one year of injuries sustained as a result of a fire.
- ***Fire-safety system:*** Any mechanism or system related to the detection of a fire, the warning resulting from a fire, or the control of a fire. This may include sprinkler systems or other fire extinguishing systems; fire detection devices; stand-alone smoke alarms; devices that alert one to the presence of a fire, such as horns, bells, or strobe lights; smoke-control and reduction mechanisms; and fire doors and walls that reduce the spread of a fire.
- ***Value of property damage:*** The estimated value of the loss of the structure and contents, in terms of the cost of replacement in like kind and quantity. This estimate should include contents damaged by fire, and related damages caused by smoke, water, and overhaul; however, it does not include indirect loss, such as business interruption.

# HENDRIX COLLEGE CRIME STATISTICS

Reported in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

OFFENSE	YEAR	ON CAMPUS	NON-CAMPUS	RESIDENTIAL FACILITIES	PUBLIC PROPERTY	TOTAL	UNFOUNDED CRIMES
MURDER/NON-NEGLIGENT MANSLAUGHTER	2017	0	0	0	0	0	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	2017	0	0	0	0	0	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
RAPE	2017	14	0	13	0	14	1
	2016	6	0	6	0	6	0
	2015	7	0	5	0	7	0
FONDLING	2017	11	0	9	0	11	0
	2016	12	0	10	0	12	0
	2015	11	0	9	0	11	0
INCEST	2017	0	0	0	0	0	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
STATUTORY RAPE	2017	0	0	0	0	0	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
ROBBERY	2017	2	0	2	0	2	0
	2016	0	0	0	0	0	0
	2015	2	0	2	0	2	0
AGGRAVATED ASSAULT	2017	0	0	0	0	0	0
	2016	1	0	0	0	1	0
	2015	0	0	0	0	0	0
BURGLARY	2017	11	0	10	0	11	0
	2016	4	0	2	0	4	0
	2015	16	0	11	0	16	0
MOTOR VEHICLE THEFT	2017	0	0	0	0	0	0
	2016	3	0	0	0	3	0
	2015	3	0	0	0	3	0
LIQUOR LAW ARRESTS	2017	2	0	2	1	3	0
	2016	0	0	0	0	0	0
	2015	1	0	0	0	1	0
DRUG LAW ARRESTS	2017	5	0	4	1	6	0
	2016	2	0	0	0	2	0
	2015	2	0	2	0	2	0
WEAPONS LAW ARRESTS	2017	0	0	0	1	1	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
LIQUOR LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	2017	29	0	27	0	29	0
	2016	16	0	12	0	16	0
	2015	30	0	26	0	30	0
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	2017	44	0	44	0	44	0
	2016	49	0	47	0	49	0
	2015	35	0	33	0	35	0
WEAPONS LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	2017	2	0	1	0	2	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
ARSON	2017	1	0	0	0	1	0
	2016	3	0	1	0	3	0
	2015	1	0	0	0	1	0
DOMESTIC VIOLENCE	2017	0	0	0	0	0	0
	2016	0	0	0	0	0	0
	2015	0	0	0	0	0	0
DATING VIOLENCE	2017	0	0	0	0	0	0
	2016	5	0	4	0	5	0
	2015	5	0	4	0	5	0
STALKING	2017	3	0	3	0	3	0
	2016	4	0	3	0	4	0
	2015	1	0	1	0	1	0

\*\* CRIMES REPORTED IN THE RESIDENTIAL FACILITIES COLUMN ARE INCLUDED IN THE "ON CAMPUS" CATEGORY.

**THERE WERE NO REPORTED HATE CRIMES FOR THE YEARS 2015, 2016 There was one hate crime of intimidation based on race on campus residential in 2017.**

According to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, a crime is "reported" when the incident is brought to the attention of the local police or campus official. Numbers do not necessarily reflect a finding of guilt or criminal responsibility.